

# Chestnut Spring 2 Newsletter



## Important Information Useful Websites

Day	AM	PM
Monday	Library	Active 15
Tuesday	PE	
Wednesday		Active 15
Thursday		PE please provide both indoor and outdoor kit as the weather will be getting warmer/drier
Friday	Library	Active 15

### Expectations

Please ensure your child's clothes are named and reinforce our system of putting unwanted jumpers and cardigans in book bags or PE kits so they can be easily found.

It is also important to correct your child's letter and number formation if needed, this is built into our daily phonics / maths sessions but some children will need additional help at home. Please play a letter sound game with phase 2 and phase 3 sound mats sent home.

### Half Term

Please practice sounds with your child using the sound mats in learning logs and phase 2/3 tricky words. It is important for your child to keep up their reading over the holiday for progress and fluency, as this is so easily lost.

### Ways to Help your Child

**Reading-**Please listen to your child read at least 4 times per week and focus on helping your child by prompting to sound out and blend the words in their phonics bug book which your child needs to read to you rather than share. It is not always necessary to hear your child read the whole book at once. 2/3 pages is fine. It is very common for children to sound out every letter sound and not blend to say the word. This needs adult modelling by you sounding out the sounds closer together so they can hear the word. Your child may say S i d. If the pause between each letter sound is long, they cannot hear the word, you model S, i d, Sid. Your child will have a combination of books, book on a page or flash cards depending upon their reading ability. It is lovely to hear that your children are enjoying listening to bedtime stories and their library book, this does not need recording in your child's learning log. The reading focus and recording is needed when your child reads their allocated reading material to an adult as this will ensure phonics progression. It is really important you continue to read the Active learn book to ensure we are hearing fluency and confidence as your child will be keeping to our set scheme which will also prevent overload.

**Writing-** This term we are having a main focus of encouraging independent writing. Before writing a sentence, the children are asked to say their sentence, counting the number of words on their fingers as they go so that they know how many words should be written on the page. They should also say each word in turn to hear the letter sounds. They will write the sounds they hear for example wen for when or litl for little. Please do not correct this as we will not have covered all phonics phases. We don't copy write as this does not give your child ownership of their writing. Capital letters should be encouraged at the beginning of their sentence, finger spaces between each word and a full stop at the end.

**Maths-**Encourage your child to count reliably with numbers from 1 to 5 10 or 20, place them in order and say which number is one more or one less than a given number. Please work in the range of numbers that your child knows and recognises. We have been focusing on addition and subtraction, this can be done practically at home with objects/toys. Please ensure with subtraction you remind your child you cannot take a bigger number away than your starting number and that your answer will be fewer. Your child should also know that when adding the answer will be a bigger number than at the start. Please ensure your child continues to pull away the object when counting and not point as this can lead to mistakes.

### What we will be learning this term

**English Our class text-** Oliver's vegetables, Oliver's fruit salad, Oliver's milk shake and Maisie's scrapbook. We will also be focusing on a range of traditional tales to act out in our puppet theatre.

### **Maths Concepts covered-**

We will be looking at the value of numbers to 10 and number bonds, progressing to 20, counting accurately, matching objects to the correct number and identifying the number. This is achieved through a variety of maths games/puzzles and rhymes. We are also using written

	methods for addition and subtraction, exploring number bonds in our maths meetings. Please focus on correct number formation.
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**Other Curricular areas:** This second half term we focus on healthy eating and our bodies with links to our must-read texts. To continue this work on ourselves, we look at everyday materials and their uses. We are focusing on people who help us and will be exploring this theme through role play in our Harthill Hospital.

**Note from the Chestnut team** It is so important that we work with you as a team to ensure your child feels settled and safe and ready to learn. Any queries or questions please just ask.