

# FS2 History Ourselves Autumn 1

## Communication and language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Describe events in some detail.

## Personal, Social and Emotional Development

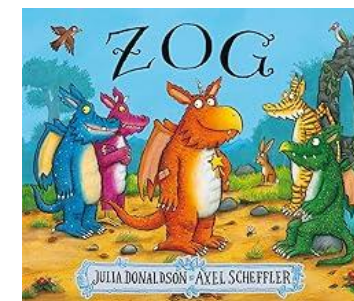
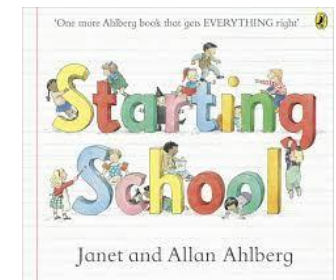
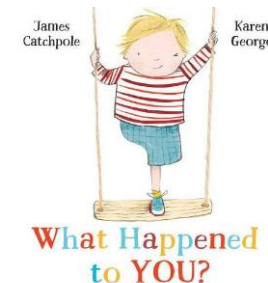
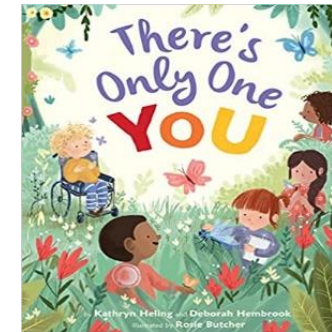
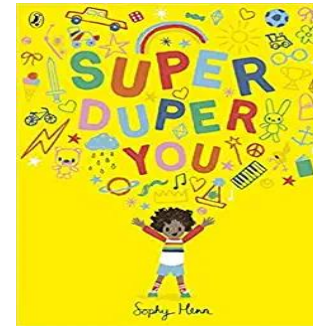
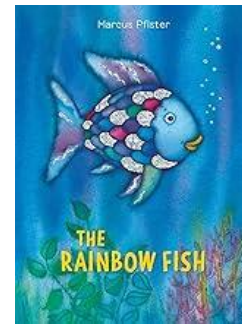
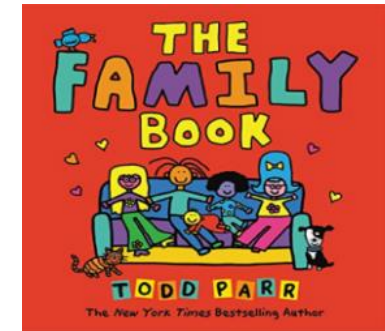
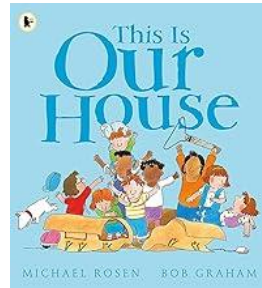
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings.
- Think about the perspectives of others.
- Manage their own needs.

## Physical Development

- Know and talk about the different factors that support their overall health and wellbeing.
- Further develop the skills they need to manage the school day successfully.

## Understanding the world

- Talks about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Comments on images of familiar situations in the past.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise that some similarities and differences between life in this country and life in other countries.
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Vocabulary		People	Key Knowledge
Now Before After Yesterday Today Tomorrow A long time ago	I can use these words to talk about the past.	<ul style="list-style-type: none"> <li>• I can make a visual and labelled family tree of immediate family members and be able to explain who they are and discuss my relationships with them.</li> <li>• I can say how my family members are ordered linked to chronology/age.</li> <li>• I can share a memory about each person in my family tree.</li> <li>• I can talk about my family, saying who they are linked to each other.</li> <li>• I can talk about my family, knowing that if I don't see them or they have died they still belong.</li> </ul>	<ul style="list-style-type: none"> <li>• I know my full name and how old I am.</li> <li>• I know when my birthday is.</li> <li>• I know where I live.</li> <li>• I know who lives in my house.</li> <li>• I know who is the oldest or youngest in my brothers and sisters.</li> <li>• I know that my grandparents are older than my parents.</li> <li>• I know that my parents are older than me.</li> <li>• I know how families are different and the same.</li> <li>• I know why our pets are important in our family.</li> </ul>
History	Events in the past.		
Time	The ongoing sequence of events taking place-the past, present and future.		
Change	When something becomes different		
.Memory	Things people can recall or remember about the past.		
In the past	Time before the present – it has already happened.		
Now	The present.		
Old	Something that has lived or existed for many years.		
Chronological	In order of when it happened		
Family	A group of people who are related to each other.		
Family tree	A drawing that shows who is in our family.		
Useful websites Twinkl PowerPoint		<p>Timeline or key dates</p> <ul style="list-style-type: none"> <li>• D.O.B</li> <li>• Nursery/pre school</li> <li>• Birthday in memory</li> <li>• Siblings birth</li> <li>• Pets</li> <li>• Holiday in memory</li> <li>• Memorable event</li> <li>• Starting school</li> </ul>	
		<p>Diagrams/pictures/photos</p> 