

Yearly Overview: Chestnut Class

| | Autumn 1 | | 2 | | Spring 1 | | 2 | | Summer 1 | | 2 | |
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| Reading | Book orientation and cover information, care. Retelling a story from pictures. Understanding reading print is from left to right Identify and understand characters and settings change. Recognising phonics sounds/letter names. Identifying/recognising their name. Flash cards/Book on a page/Active learn phonics phase matched book Reading for pleasure/ sharing at home library book. | Active learn/Book on a page/flash cards. Whole class read | Phonics phased match material. Reading for pleasure book. Group reading Adult individual readers. | Continue | Phonics phase matched. Reading for pleasure book Group reading Adult individual readers. Online Active learn phonics bug books. | Continue | | | | | | |
| Writing | Correct pencil grip, mark making. Name and phonics sound taught, vc and cvc words. Immediate correct letter and number formation ongoing, this will also include magnetic letter word building into writing and mark making/letter | Phonics sounds Dictated phrase and sentences built by the children with their existing phonics knowledge but with the adult as scribe, followed by independent attempts with adult support. | Dictated sentences matched to phonics phase and known sounds. Children independently write Lists Captions Phrases Writing prompts/aids available in all areas of free flow. | Dictated sentences. Independent write in free flow provision with phonics prompts. | Dictated sentences. Super star writing table. Independent writing. Instructions. | Dictated sentences. Independent writing shared/read aloud to an audience. Sentence structure in line with year 1 expectations. | | | | | | |

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| | formation in sand and paint. | | | | | |
| Maths | Counting rhymes, matching/sorting. Number recognition, formation ordering and patterns, 2d shapes. Maths in line with White rose scheme | Representing/comparing 1,2,3,4,5, subitising, ordinal numbers, missing numbers, counting forwards and backwards from different starting points. | Focus on 0, composition of numbers to 5. Practical adding and taking away, comparing measures. Growing 6, 7 and 8. | Building 9 and 10, number bonds to 5, subitising, plans/maps and 3d shapes. | To 20 and beyond, patterns, written methods for adding and subtracting using first, then, now. Doubling, introducing a number line. | Weight, capacity, measures, money, special reasoning and consolidation for year 1. |
| Motor skills | Pinch grip, Tripod pencil grip, paint brush cutting with scissors, joining materials successfully with glue and adhesive tape. Sand, paint, play dough, threading, tweezers, hammers. Balance, spacial awareness, climbing stairs, travelling over/under. PE focus is gymnastics and apparatus. Jungle journey gross motor skills programme. Throwing/catching and passing ball skills. | | PE focus is object control/games and multi skills. Dance and team games with rules and scoring/targets. | | PE focus is tennis and athletics. | |
| Understanding the World | Ourselves/personal timeline, families. Homes. Habitats. Our bodies/health and hygiene. Seasons and weather. Light and dark. Nocturnal animals. Significant places in Harthill. Our class tree the horse chestnut floor book. Focus celebrations this term are Harvest, Halloween, Bonfire night, Diwali and Christmas. PSHE in line with Jigsaw scheme. Jigsaw-Being me in my world. Celebrating difference. | | Materials Toys/games both old and new. People who help us Healthy eating Seasons/weather Class tree the horse chestnut floor book. Exploring our local environment with a focus on Harthill reservoir. Mother's Day, Eid, Easter, Shrove Tuesday Jigsaw-Dreams and Goals Healthy me | | Growth/plants Seasons/weather Lifecycles/minibeasts. Horse chestnut floor book. A comparison of Harthill to London. The Royal Family. A comparison of Harthill to the North Sea coast. Seaside holidays. Father's Day Jigsaw-Changing Me unit focusing on growing up and how the children have changed since they were babies. | |

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| | RE in line with SACRE Rotherham syllabus. We will focus on key festivals as outlined Noah's Ark, The Nativity, Rama and Sita. | Easter | |
| Creativity and Expressive Arts | <p>Create and construct independently using a range of materials and tools with care and precision. Ensure children have the opportunity to discuss colours, shapes and textures to make informed choices.</p> <p>Watch and talk about dance, singing and performance in the pantomime and explore individually or in groups.</p> <p>Experiment and explore musical instruments.</p> <p>DT focus – clay, introducing sculpture and Barbara Hepworth.</p> <p>Clay, construction, paint, food Christmas themed activities.</p> | <p>Encourage/model collaboration to develop storylines in pretend play, introduce props</p> <p>Develop colour mixing techniques Claude Monet, Vincent Van Gogh Collage</p> <p>Create collaboratively, sharing ideas, resources and techniques. Creating opportunities to return, build on, refine and improve.</p> | <p>Andy Warhol/Pop art. Screen print theme with a repeated image using paint.</p> <p>Dance and music making.</p> |
| Curriculum enhancement | <p>Phonics meetings with parents/carers</p> <p>Christmas crafts</p> <p>Nativity performance.</p> <p>Pantomime</p> <p>Church</p> | <p>Maths meetings with parents/carers</p> <p>Church</p> | <p>Class assembly</p> <p>Picture this</p> <p>Transition meeting F2-Y1 with parents/carers and Y1 class teacher.</p> <p>Transition meeting with new F2 parents.</p> |
| Focused texts | <p>Starting school, Super Duper you, There's only one you, Love, What happened to you? Little robin red vest.</p> <p>Traditional tales including the three little pigs, Goldilocks and the three bears, Three billy goats gruff. Nursery rhymes, Room on the broom, A squash and a squeeze.</p> | <p>One snowy night, Do you love exploring Oliver's vegetables, fruit salad, milkshake.</p> <p>Traditional tales including The big pancake, The Gingerbread man, Little red riding hood.</p> <p>Zim Zam Zoom</p> | <p>The lion inside, The extraordinary gardener, Best test. Rainbow Fish, Clean up! Coming to England</p> <p>Traditional tales including The princess and the pea, The princess and the frog, The enormous turnip and Jack and the beanstalk. Rumble in the jungle, Commotion in the ocean.</p> |