

Important Information

Day	Morning	Afternoon
Monday	Library	Active 15
Tuesday	PE	Active 15
Wednesday		Active 15
Thursday	Active 15	PE
Friday	Library	Active 15

Expectations

Throughout this summer term we will be gradually focusing on the skills needed to be Year 1 ready and ensuring the children have the confidence for this next step. Please ensure your child's PE kit is correct school uniform, white t-shirt and black/navy shorts. Please send kit on a Monday in case there are toilet accidents. Please do not send your child in lace up shoes, if they cannot tie them.

Holiday extra focus tasks.

- Reading throughout the week.
- Please practice cutting skills with scissors and a knife and fork.
- Ensure your child knows the date and month of their birthday.
- Practice writing their surname.
- Go through the days of the week in order.
- Play board games to encourage taking turns and following rules.
- Learn tricky words which are printed in learning logs and sheets in book bags. We are focusing on phase 4 words now, ready for phase 5 in Y1. Therefore, we need to ensure we know phase 1,2,3 and 4.
- Practice number and letter formation, sheets have been provided.
- Focus on writing capital letters to help with sentence starters.
- Order and write numbers to 20 using correct formations, focus on 1 more/less than a given number and identify the missing number. Ask your child to close their eyes, remove a card and ask them to tell you the missing number by focusing on the numbers either side and not counting from 0.
- Encourage your child to write simple sentences, using their sound mat to phonetically (sound out) the words they want to use, please don't spell words for them as this doesn't help them build confidence to have a go and be independent writers. Don't forget finger spaces, capital letter and full stop.
- We are now writing on lines to be ready for next year so they may want you to draw lines for them to practice how each letter sits.
- Please send any work into school after the holiday.

Ways to Help your Child become year 1 ready.

Reading- please ensure you hear your child read at least 4 times each week. Your child's book has more pages therefore they don't have to read the whole book at once as they will lose concentration and make mistakes. Please continue to record this in the learning log. Your child has been set Active learn phonics bug books for you to access at home on a tablet or laptop. These books are set at the phonics level your child is at.

Writing- this term we are having a main focus of encouraging independent writing, with emphasis on capital letters, finger spaces between words and full stops. The children are asked to say their sentence and count how many words there are. Your child may want to draw a line to represent each word which they will write on. They will write the sounds they hear which tells me where they are at for example wot for what or litl for little. Please resist the urge to correct this or write a sentence for your child to copy. We

have a superstar writing table in free flow where the children can choose what they want to write independently.

Maths-Encourage your child to use objects to make patterns to show numbers from 1 to 10. Encourage them to see the number without having to count, this is subitising which is a main focus in our curriculum. Dominoes and dice are great examples for your child to begin with. Continue to place numbers in order and say which number is 1 more or 1 less than a given number. Please work within the range of numbers that your child knows and recognises. We are looking at how to build numbers in ones or a ten and ones. 12 would be a full 10 and 2 ones, not a one and a two. We are also working on knowing the full story of a number. E.g. show me...objects. If I have.... How many more do I need to make...? Numberblocks is great to watch on youtube as you can select the number to focus on. This term we will be revisiting addition and subtraction with the answer in the range of 20. Your child needs to physically do this with resources like Lego, pasta or toys.

As part of our PSHE sessions during the summer term, the children will be working through the 'Changing Me' unit. Our sessions will focus on growing up and how the children have changed since they were babies.

What we will be learning this term

<p>English Our class text- The Rainbow fish, Meet the oceans, Coming to England. Big people little dreams-Earnest Shackleton and Ameillia Earhart. Our poetry focus is Commotion in the ocean.</p>	<p>Maths Concepts covered- This half term we are focusing on number bonds to 10, and ordering numbers to 20, knowing how they are made with a 10 and ones. We still need to continue with one more, one less to link to adding and subtracting. Children need to know the number bonds to 10, odds and evens, doubles and counting in 2's. This term there is also a focus on numbers above 20, spotting patterns, so counting in 10's what do you notice? Consolidation for Y1 weight, capacity, measures, shape and spacial reasoning.</p>
<p>Other Curricular areas: We are focusing on a comparison of Harthill to the North Sea coast, lifecycles and minibeasts As an art focus, we will be studying a variety of works by Andy Warhol and producing some of our own capturing his style. We will be putting together our Picture This project that we have worked very hard to develop our sketching and observational skills.</p>	

Useful Websites
<p>www.activelearnprimary.co.uk – a variety of colour banded eBooks allocated to your child www.harthillprimary.co.uk – showcasing your child's learning with photographs and information individually</p>

Note from the FS2 team

Please feel free to speak to us about any learning you are unsure of. This term there is a lot of discussion with the children about Y1 therefore they may feel either excited or a little reserved. please let us know

how they are feeling. I am fully involved in your child's transition, having meetings with their new class teacher. I talk about your child's learning levels as well as their likes and dislikes. I am also involved with how Y1 provision is set up at the start of the new school year to ensure the setting and learning resources are familiar to the children to help them settle quickly.

If you have any questions or just want a reassuring chat, just ask.