

FS2 science Minibeasts/lifecycles Summer 2

Communication and language

- Learn new vocabulary.
- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been Said to them.
- Articulate their ideas and thoughts in well- formed sentences.
- Listen to and talk about stories to build familiarity and understanding.
- Engage in non-fiction texts.

Physical Development

- Develop their small motor skills so that they can use a range of tools Competently, safely and confidently.

Literacy

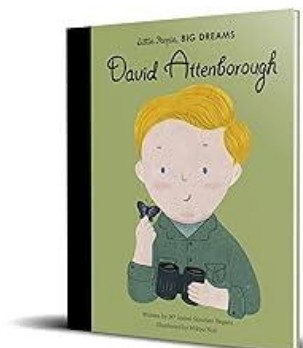
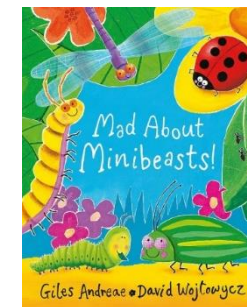
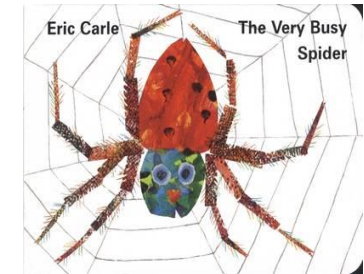
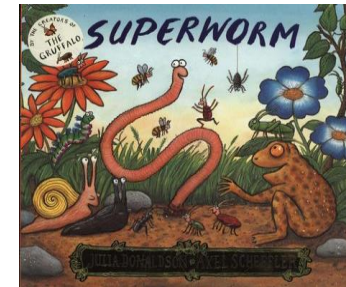
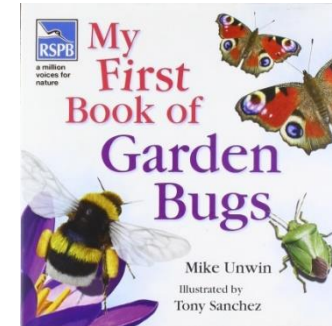
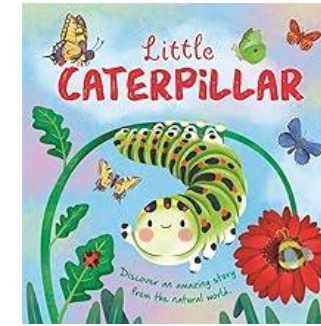
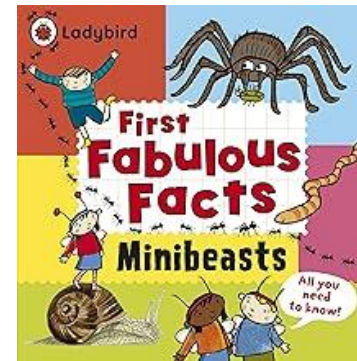
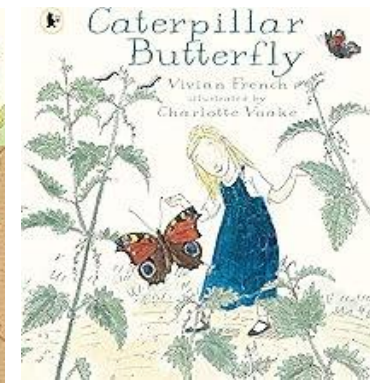
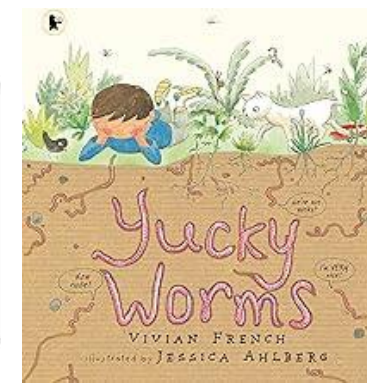
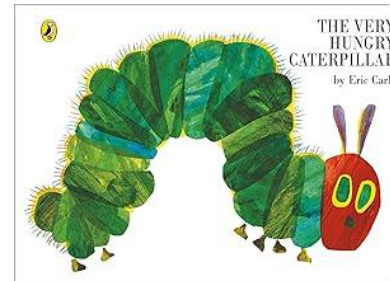
- Write short sentences with words with known sound-letter correspondences Using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Understanding the world.

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

Expressive arts and design

- Create collaboratively sharing ideas, resources and skills.



Vocabulary	
Habitat	A plant/animals natural home.
Lifecycle	How something grows and changes over time.
Investigate	To discover facts.
Fact	A thing that is true.
Explore	Travel through an area to learn about it.
Minibeast	A small invertebrate animal.
Insect	Small animal with 6 legs, 3 body parts, often 2 wings.
Arachnid	Body in 2 sections, 8 legs.
Predator	An animal that hunts other animals for food.
Prey	An animal that is hunted by another for food.
Invertebrate	An animal lacking a backbone.
Vertebrate	An animal with a backbone.
Pond dipping.	Collecting a sample of wildlife from a pond.
Magnifying glass	A lens that produces an enlarged image.
Species	Living things that share a similar characteristic.

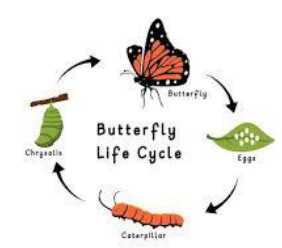
Useful websites
 Google images.
 Twinkl PowerPoint

Key Knowledge

- I know that a habitat is a creatures' natural home.
- I know that a lifecycle is how the minibeast grows and changes over time.
- I know there are different species of minibeast.
- I know where a particular minibeast likes to live.

Scientific skills

- I can identify a minibeast.
- I can name and describe a variety of minibeasts.
- I can match a picture to it's description.
- I can talk about a minibeast and it's habitat.
- I can investigate areas to search for minibeasts.
- I can order a lifecycle of a frog.
- I can write a fact about a minibeast.



Diagrams/pictures/Photos

