

FS2 DT Toys Spring 1

Communication and language

- Learn new vocabulary.
- Ask questions to find out more and to check they understand what is being said to them.
- Articulates their ideas and thoughts in well-formed sentences.
- Connects one idea or action to another using a range of connectives.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition And some in their own words.
- Use new vocabulary in different contexts.

Personal, Social, and Emotional Development

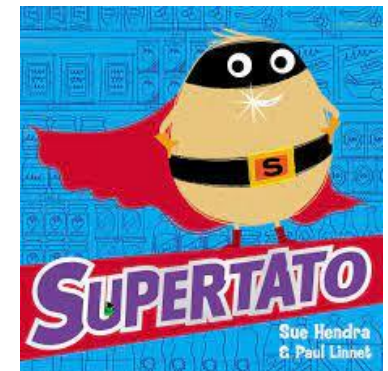
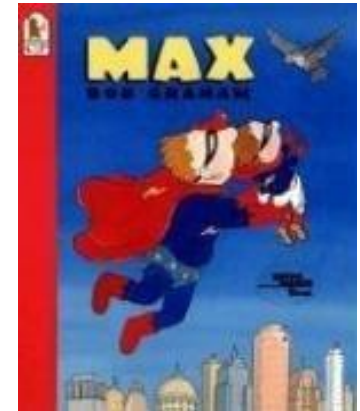
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

Expressive arts and design

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Develop story lines in their pretend play.
- Compare and contrast characters from stories.

made to play!
Handmade Toys & Crafts for Growing Imaginations

JOEL HENRIQUES
THE CREATOR OF MADEBYJOEL.COM



Vocabulary		Key Knowledge including famous people
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Draw	Make a picture using lines and marks.
Design	A drawing of an object before it is made.
Cut	Make an opening with a sharp-edged tool like scissors.
Saw	A hand tool for cutting hard materials.
Join	To fasten something together
Construct	To build or make something.
Texture	The feel of something.
Glue	Something that sticks objects together.
Hammer	A tool used for driving in nails.
Nail	A small metal spike, driven into wood to join things.
Vice	A metal tool used to hold an object in place.
Material	A cloth or fabric.
Felt	A smooth piece of cloth.

Useful websites
 Toymakingactivities.com (workshops)
 Twinkl PowerPoint

- I know that toys are made to be played with.
- I know that toys are made from different materials.
- I know how to explain how a toy works.
- I know I need to draw a design of my toy.
- I know which tools I need to make my design.
- I know how each part will fit together.

- DT skills
- I can collect the equipment I need to make my toy.
 - I can say which material I am using for which part of my toy.
 - I can choose the correct tool to use for each job.
 - I can saw wood.
 - I can fold fabric.
 - I can twist metal wire.
 - I can join materials together, using nails, tape or glue.
 - I can measure with string.
 - I can tell you how my toy works.
 - I can say what is good about my toy and what I could change.
 - I can share my toy.

