**Yearly Overview: Willow Class**

**Year 4 Year 5 Both**

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| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| English genres | Persuasion and narrative |  |  |  |  |
| Maths overview | Place valueAddition and subtraction | Multiplication and divisionLength, perimeter and area | Multiplication and divisionFractionsDecimalsPercentages | DecimalsTimeStatisticsMoney | Properties of shapePosition and directionConverting units and volume |
| Science | Class tree | Livings things and their habitats | States of matterProperties and changes of materials | Electricity | Earth and space |
| History | Anglo Saxons | Industrial Revolution  | Anglo Saxons and Vikings |
| Geography | South AmericaCase study: Argentina | Water cycleAquatic biome: Freshwater biome | TradeDeforestation: Argentina |
| Art + DT | DrawingSean Durkin  | PaintingJMW Turner Kid Acne  | 3D Louise Bourgeois (sculpture) |
| Design Technology | Food | Mechanisms |  |
| Music*Charanga* |  |  |  |
| Computing | Computing systems and network-the internetCreating media-audio production | Programming A-Repetition and shapesData and information-Data logging | Creating media-Photo editingProgramming B-Repetition in games |
| MFL*Twinkl* | My townLet’s go | ShoppingWider world | My routineFree time |
| RE | What matters to most Christians and Humanists | Worship and Community Hindu and Christian | How do Christians use the bible Keeping 5 pillars of Islam |
| PSHE | Being me in my worldCelebrating difference | Dreams and goalsHealthy me | RelationshipsChanging me |
| PE | Invasion games  | Dance Perform Gymnastics  | Gymnastics Invasion games  | Striking and Fielding  | Athletics Invasion games  | OrienteetingStriking and fielding |
| Curriculum enhancement  |  | Magna | Clifton park museum? |
| Focused texts  | Tom’s Midnight garden | Kensuke’s kingdom |  |