**Progression of Fact Fluency at Harthill Primary School: KS1**

Fact Fluency is of the utmost importance at Harthill Primary School therefore we have streamlined our number facts so that children are learning no more than 4 facts for 3 weeks (with the exception of weeks 1 -3 in Y2). Supporting your child at home at the correct time would be most beneficial.

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| --- | --- | --- | --- |
| **Y1** | **Autumn** | **Spring** | **Summer** |
| **Weeks** | 1-3 | 4-6 | 7-9 | 10-12 | 13-15 | 16-18 | 19-21 | 22-24 | 25-27 | 28-30 | 31-33 | 34-37 | 38-39 |
| **Facts** | **Adding 0**0 + 01 + 02 + 03 + 0 | **Adding 0**4 + 05 + 06 + 07 + 0 | **Adding 0**8 + 09 + 0 **Adding 1 within 10**1 + 12 + 1 | **Adding 1 within 10**3 + 14 + 15 + 16 + 1 | **Adding 1 within 10**7 + 18 + 1**Adding 2 within 10**2 + 23 + 2 | **Adding 2 within 10**4 + 25 + 26 + 27 + 2 | **Doubles within 10**3 + 34 + 45 + 5**Number bonds to 10**10 + 0 | **Number bonds to 10**9 + 18 + 27 + 36 + 4 | **Adding to 10**4 + 35 + 36 + 35 + 4 | **10 x tables**1 x 102 x 103 x 10 | **10 x tables**4 x 105 x 106 x 10 | **10 x tables**7 x 108 x 109 x 10 | **10 x tables**10 x 10 |
| Plus corresponding subtraction facts | Plus corresponding division facts |

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| **Y2** | **Autumn** | **Spring** | **Summer** |
| **Weeks** | 1-3 | 4-6 | 7-9 | 10-12 | 13-15 | 16-18 | 19-21 | 22-24 | 25-27 | 28-30 | 31-33 | 34-37 | 38-39 |
| **Facts** | 9 + 28 + 39 + 311 x 1012 x 10 | 7 + 41 x 52 x 53 x 5 | 8 + 44 x 55 x 56 x 5 | 9 + 47 x 58 x 59 x 5 | 6 + 57 + 511 x 512 x 5 | 8 + 51 x 22 x 23 x 2 | 9 + 56 + 64 x 26 x 2 | 7 + 67 x 28 x 29 x 2 | 8 + 69 + 611 x 212 x 2 | 7 + 71 x 32 x 33 x 3 | 8 + 79 + 74 x 36 x 3 | 8 + 89 + 87 x 38 x 3 | 9 + 99 x 311 x 312 x 3 |
| Plus corresponding subtraction/division facts | Plus corresponding division facts |

**Progression of Fact Fluency at Harthill Primary School: KS2**

Fact Fluency is of the utmost importance at Harthill Primary School therefore we have streamlined our number facts so that children are learning no more than 4 facts for 3 weeks (with the exception of weeks 1 -3 in Y2). Supporting your child at home at the correct time would be most beneficial.

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| **Y3** | **Autumn** | **Spring** | **Summer** |
| **Weeks** | 1-3 | 4-6 | 7-9 | 10-12 | 13-15 | 16-18 | 19-21 | 22-24 | 25-27 | 28-30 | 31-33 | 34-37 | 38-39 |
| **Facts** | 1 x 62 x 63 x 6 | 4 x 65 x 66 x 6 | 7 x 68 x 69 x 6 | 10 x 611 x 612 x 6 | 1 x 42 x 43 x 4 | 4 x 45 x 46 x 4 | 7 x 48 x 49 x 4 | 10 x 411 x 412 x 4 | 1 x 82 x 83 x 8 | 4 x 85 x 86 x 8 | 7 x 88 x 89 x 8 | 10 x 811 x 812 x 8 | Re-visit gaps |
| Plus corresponding division facts |

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| **Y4** | **Autumn** | **Spring** | **Summer** |
| **Weeks** | 1-3 | 4-6 | 7-9 | 10-12 | 13-15 | 16-18 | 19-21 | 22-24 | 25-27 | 28-30 | 31-33 | 34-37 | 38-39 |
| **Facts** | 1 x 72 x 73 x 74 x 7 | 5 x 76 x 77 x 78 x 7 | 9 x 710 x 711 x 712 x 7 | 1 x 92 x 93 x 94 x 9 | 5 x 96 x 97 x 98 x 9 | 9 x 910 x 911 x 912 x 9 | 1 x 122 x 123 x 124 x 12 | 5 x 126 x 127 x 128 x 12 | 9 x 1210 x 1211 x 1212 x 12  | All 11s and re-visit any gaps in prep for MTC | Revise whole-class, group and individual gaps and assess individuals |
| Plus corresponding division facts |