

Note from the Willow Team

What an amazing start to this term we have had this week! Willow have strived to display our school values and we have been so proud of the way in which they have demonstrated such a mature learning attitude since returning on Tuesday. We are looking forward to what will be an incredible year with so many memories to create. The wellbeing of your children is at the top of our agenda; if you have any questions or concerns related to your child, please don't hesitate to email or ring the school office and either Mrs Crapper, Mrs Bell or Mrs Hamilton will contact you as soon as we are able to.

*We are looking forwards to working in partnership with you this school year,
Mrs Crapper, Mrs Bell and Mrs Hamilton (Team Willow)*

Important Information

Day	Who's in class	Extra info
Monday	Mrs Crapper (all day) Mrs Bell (morning)	New spellings introduced in class New text introduced in whole class reading and sent home today Active 15
Tuesday	Mrs Crapper (all day) Mrs Bell (all day)	Active 15 Sports Education with Mrs Crapper and Mack
Wednesday	Mrs Crapper (all day) Mrs Bell (morning)	Active 15
Thursday	Mrs Crapper (all day)	Learning logs checked for reading practice at home Active 15
Friday	Mrs Hamilton (all day) Mrs Bell (morning)	Sports Education with Mrs Crapper Active 15

Dates for your diary

MacMillan Coffee Event: 29th September

Key things to practise daily/weekly at home

Spellings

Your children will be continuing to learn the spellings from the Year 4/5 statutory spelling list this half term; these can be found at the front of learning logs. We would appreciate it if you would continue to focus on the spellings in the learning log, looking at the zero tolerance words from Y3 onwards.

Reading

Daily (or every other day) practise of reading from the whole class read text or reading for pleasure book and recording in their learning logs will also really help as reading is the absolute key to understanding all other areas of the curriculum. Please note that reading for pleasure books can be swapped on any day of the week.

All children will have their whole class read text (this will change weekly and be sent home on a Monday, studied in class throughout the week) as well as a book they will read for pleasure and if you could aim to read daily or at least 4 times a week before logging this (and any other reading) in their learning log, we can then see and support your child from there. We are encouraging the children to read widely and to talk about what they have read at home, at school and to focus on expression, fluency and then demonstrate the ability to discuss the text, talk about the vocabulary and their understanding. Online books are on Active Learn and new ones can be added - we check them regularly and update them; if your child needs more, please let us know.

Online Learning Platforms

Times Tables Rockstars, Active Learn and Bedrock Vocabulary are the 3 online platforms that we use in class and there is an expectation that your child can access these at home too independently. There will be 2 sessions a week in school of Bedrock Vocabulary and 1 session (approx. 20mins) for homework. Usernames and passwords are at the front of the learning logs. Please see us if there are any problems.

Website	Resources
www.activelearnprimary.co.uk	A variety of eBooks allocated to your child individually.
https://portal.bedrocklearning.org/	Vocabulary lessons.
https://play.ttrockstars.com/auth/school/student/60522	Times Tables practice.

What we will be learning this term

<p>Focused text:</p> <ul style="list-style-type: none">➤ Tom's Midnight Garden <p>English genres- Persuasion and Narrative</p>	<p>Maths concepts covered- Place value, increasing mental calculation speed, four operations (+ - x ÷)</p> <p>Time tables to practise- Your child needs to have instant recall of all facts up to 12 x 12. They should respond to any times tables question such as 8 x 7 as quickly as they can respond to the question 'What's your name?' It would be beneficial for you to recap the 6s and 8s this half term. In class, we will focus on the facts 1 x 7, 2 x 7, 3 x 7 and 4 x 7 in weeks 1 – 3, the facts 5 x 7, 6 x 7, 7 x 7 and 8 x 7 in weeks 4 – 6. We will then start on the four facts 9 x 7, 10 x 7, 11 x 7 and 12 x 7 in week 7 and continue these for 2 weeks after the October half term.</p>
<p>Other Curricular areas: In Sports Education, we will be outside focussing on invasion games. In Science, we will study our class tree: the Willow. In History, learning will centre on the Anglo Saxons. Within Art, we will explore the artist Sean Durkin through drawing. We will begin to learn to play the glockenspiel in Music and, within Geography, we will explore South America with a case study on Argentina. Computing will focus on programming. RE will explore what happens to most Christians and Humanists and PHSE will explore the theme 'Being me in my world'. In Spanish, we will cover colours, numbers, greetings and key phrases.</p>	
<p>Showcasing our learning this half term This half term will also see Willow organise and promote a MacMillan Coffee Event in school... more details will follow soon and we hope that you will be able to join us on the day and support us in raising money for this charity.</p>	

Expectations of you and your child

- **Importance of school-** Ensure your child recognises the importance of coming to school ready to listen and learn.
- **Behaviours-** Demonstrate the behaviours you would expect from your child in school, being mindful and respectful to others.
- **Independence-** We place great emphasis on children developing a growing sense of pride and organising themselves well in preparation for high school independence. It would be most beneficial for you to encourage your child to be organised and prepared for their day in school and help facilitate them becoming more confident and self-reliant.
- **Growth Mindset-** We actively encourage a positive mind-set in everything that your child participates in (even if it is a skill or subject that they don't particularly feel that confident with yet). The key word is yet!

Ways to Help your Child

- **Reading** - To read daily or as often as possible and record in the learning log. If you are able to listen to your child read regularly at home, this will aid their inference and comprehension skills as you can focus on asking questions about the events/information, characters and language of the story/text. Please help to promote your child's love of reading by encouraging them to read often, widely and by reading other books written by authors that they have previously enjoyed. Access our online vocabulary program - Bedrock Vocabulary - at least once per week. Visit Active Learn for additional books- see the front page of the learning log for logins. If you require more books, please see one of the Year 6 team - we will refresh and add books regularly.
- **Times tables** - Focus on repetition and also quick recall in any order. Access Times Tables Rockstars and encourage your child to be fluent in their response to all questions up to 12 x 12.
- **Spelling** - Encourage your child to practice their year group's statutory words and zero tolerance words within their learning log as we will be checking these in your child's writing as the year goes on, as well as allowing for class time to teach and practice these too.