**Yearly Overview: Hawthorne Class**

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|  | Autumn | Spring | Summer |
| English genres | Non-chronological report – suffragettesNarrative – Room 13Balanced discussion – steam engine v medicine | NarrativePersuasive letterDiary entry | NarrativeNon chronological report | NarrativeDiary entryBalanced discussion | NarrativeNon chronological reportPersuasive letter | Narrative |
| Maths overview | Place Value (Y6)Addition, Subtraction, Multiplication and Division (Y6)Place Value (Y5)Addition and Subtraction (Y5) | Fractions A (Y6)Fractions B (Y6)Measurement (Y6)Multiplication and Division A (Y5)Fractions A (Y5) | Ratio (Y6)Algebra (Y6)Decimals (Y6)Multiplication and Division B (Y5)Fractions B (Y5) | Fractions, Decimals and Percentages (Y6)Area, Perimeter and Volume (Y6)Statistics (Y6)Decimals and Percentages (Y5)Perimeter and Area (Y5)Statistics (Y5) | Shape (Y6)Position and Direction (Y6)Shape (Y5)Position and Direction (Y5)  | Themed projects (Y6)Decimals (Y5)Negative Numbers (Y5)Converting units (Y5)Volume (Y5) |
| Science | **Forces** *How and why do objects move?* | **Animals inc Humans***How do our choices affect how our bodies work? Why does my heart beat?* | **Light***Describe how light helps us to see. What is a shadow?* | **Living things and their habitat***In what ways can we sort living things?* |  | **Evolution and Inheritance***What is evolution?* |
| History*Tier 3 Cycle A* | **Achievement – 19th and 20th Century***Describe in detail some of the main achievements of the 19th and 20th centuries. Why do you believe these to be important?* | **Conflict – World War II***Explain the global effect of WW2 and its impact on Britain both during and after the war.* | **Power – 19th and 20th Century***Explain how the role of the British monarch changed during this period in terms of their power.* |
| Geography*Tier 3 Cycle A* | **Location and Place – North America and Asia***Describe Asia and North America (North America in more detail).* | **Biomes and Natural Processes – Temperate Forest and Grassland***Name and describe more than one biome. Can you compare them?* | **Ecology and Human Processes – Climate Change and Sustainability** *What effects have humans had and continue to have on the environment? What solutions might there be to slow down the effects?* |
| Art + DT*Tier 3 Cycle A* | **Painting***Can you plan and create a piece, meaningfully choosing colour and technique for effect?* *Pablo Picasso* | **Drawing***Can you produce detailed drawings, demonstrating a range of techniques?**Freda Kahlo* | **Sculpture***Can you create a stable sculpture combining different qualities and techniques?**Kendra Haste* |
| Design Technology | **Needlework**Can you design, make and evaluate a pencil case/bag/cushion using appropriate tools and understanding the need for seam allowance?Can you change fabrics by sewing, ironing, cutting, tearing, creasing and/or knotting? | **Computer Aided Design**Can you design, make and evaluate a model or product that you can control by writing code, using software designed for this purpose? | **Food***Can you adapt, create and refine a recipe for a savoury dish using a range of baking and cooking techniques?* |
| Music | **KS2 Unit:** Dancing in the street | **Christmas Performance** | **KS2 Topic:** Great Composers (Romantic Period 1820-1900) | **KS2 Unit:** Ukelele | **YuStudio:** Hip Hop | **2-part film and theatre song:** Revolting Children (Matilda) |
| Computing | **Creating Media Units A and B** | **Computer systems and networks** | **Programming Unit B** |
| MFL(Year 4 units) | **Y5 Unit 5** In the ClassroomChristmas Unit | **Y5 Unit 6** Our Past | **Y6 Unit 2** At the Shops |
| RE | **Christian Aid and Islamic Relief** | **Muslim and Christian – Who is Inspiring?** | **What will make our community respectful?** |
| PSHE | **Being Me in My World** | **Celebrating Difference** | **Dreams and Goals** | **Healthy Me** | **Relationships** | **Changing Me** |
| PE | **Invasion Games - Hockey***Sports Education* | **Dance** **Gymnastics** | **Gymnastics****Invasion Games – Netball***Sports Education* | **Striking and Fielding – Cricket and Rounders** | **Athletics****Invasion Games – Tag Rugby***Sports Education* | **Orienteering****Striking and Fielding – Tennis/Badminton** |
| Curriculum enhancement  | **Lego STEM (Y5)** **Crucial Crew (Y6)****Residential (Y6)** | **Eden Camp**  |  |
| Focused texts  | **Room 13****Gamer****Everest** | **When Hitler Stole Pink Rabbit****Armistice Runner****Invasion of Crooked Oak****Letters from the Lighthouse** | **When the sky falls.****The star outside my window** |