**Yearly Overview: Hawthorne Class**

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|  | Autumn | | | | Spring | | Summer | | |
| English genres | Non-chronological report – suffragettes  Narrative – Room 13  Balanced discussion – steam engine v medicine | | | Narrative  Persuasive letter  Diary entry | Narrative  Non chronological report | Narrative  Diary entry  Balanced discussion | Narrative  Non chronological report  Persuasive letter | | Narrative |
| Maths overview | Place Value (Y6)  Addition, Subtraction, Multiplication and Division (Y6)  Place Value (Y5)  Addition and Subtraction (Y5) | | | Fractions A (Y6)  Fractions B (Y6)  Measurement (Y6)  Multiplication and Division A (Y5)  Fractions A (Y5) | Ratio (Y6)  Algebra (Y6)  Decimals (Y6)  Multiplication and Division B (Y5)  Fractions B (Y5) | Fractions, Decimals and Percentages (Y6)  Area, Perimeter and Volume (Y6)  Statistics (Y6)  Decimals and Percentages (Y5)  Perimeter and Area (Y5)  Statistics (Y5) | Shape (Y6)  Position and Direction (Y6)  Shape (Y5)  Position and Direction (Y5) | | Themed projects (Y6)  Decimals (Y5)  Negative Numbers (Y5)  Converting units (Y5)  Volume (Y5) |
| Science | **Forces**  *How and why do objects move?* | | | **Animals inc Humans**  *How do our choices affect how our bodies work? Why does my heart beat?* | **Light**  *Describe how light helps us to see. What is a shadow?* | **Living things and their habitat**  *In what ways can we sort living things?* |  | | **Evolution and Inheritance**  *What is evolution?* |
| History  *Tier 3 Cycle A* | **Achievement – 19th and 20th Century**  *Describe in detail some of the main achievements of the 19th and 20th centuries. Why do you believe these to be important?* | | | | **Conflict – World War II**  *Explain the global effect of WW2 and its impact on Britain both during and after the war.* | | **Power – 19th and 20th Century**  *Explain how the role of the British monarch changed during this period in terms of their power.* | | |
| Geography  *Tier 3 Cycle A* | **Location and Place – North America and Asia**  *Describe Asia and North America (North America in more detail).* | | | | **Biomes and Natural Processes – Temperate Forest and Grassland**  *Name and describe more than one biome. Can you compare them?* | | **Ecology and Human Processes – Climate Change and Sustainability**  *What effects have humans had and continue to have on the environment? What solutions might there be to slow down the effects?* | | |
| Art + DT  *Tier 3 Cycle A* | **Painting**  *Can you plan and create a piece, meaningfully choosing colour and technique for effect?*  *Pablo Picasso* | | | | **Drawing**  *Can you produce detailed drawings, demonstrating a range of techniques?*  *Freda Kahlo* | | **Sculpture**  *Can you create a stable sculpture combining different qualities and techniques?*  *Kendra Haste* | | |
| Design Technology | **Needlework**  Can you design, make and evaluate a pencil case/bag/cushion using appropriate tools and understanding the need for seam allowance?  Can you change fabrics by sewing, ironing, cutting, tearing, creasing and/or knotting? | | | | **Computer Aided Design**  Can you design, make and evaluate a model or product that you can control by writing code, using software designed for this purpose? | | **Food**  *Can you adapt, create and refine a recipe for a savoury dish using a range of baking and cooking techniques?* | | |
| Music | **KS2 Unit:** Dancing in the street | | **Christmas Performance** | | **KS2 Topic:** Great Composers (Romantic Period 1820-1900) | **KS2 Unit:** Ukelele | **YuStudio:** Hip Hop | **2-part film and theatre song:** Revolting Children (Matilda) | |
| Computing | **Creating Media Units A and B** | | | | **Computer systems and networks** | | **Programming Unit B** | | |
| MFL  (Year 4 units) | **Y5 Unit 5** In the Classroom  Christmas Unit | | | | **Y5 Unit 6** Our Past | | **Y6 Unit 2** At the Shops | | |
| RE | **Christian Aid and Islamic Relief** | | | | **Muslim and Christian – Who is Inspiring?** | | **What will make our community respectful?** | | |
| PSHE | **Being Me in My World** | **Celebrating Difference** | | | **Dreams and Goals** | **Healthy Me** | **Relationships** | **Changing Me** | |
| PE | **Invasion Games - Hockey**  *Sports Education* | **Dance**  **Gymnastics** | | | **Gymnastics**  **Invasion Games – Netball**  *Sports Education* | **Striking and Fielding – Cricket and Rounders** | **Athletics**  **Invasion Games – Tag Rugby**  *Sports Education* | **Orienteering**  **Striking and Fielding – Tennis/Badminton** | |
| Curriculum enhancement | **Lego STEM (Y5)**  **Crucial Crew (Y6)**  **Residential (Y6)** | | | | **Eden Camp** | |  | | |
| Focused texts | **Room 13**  **Gamer**  **Everest** | | | | **When Hitler Stole Pink Rabbit**  **Armistice Runner**  **Invasion of Crooked Oak**  **Letters from the Lighthouse** | | **When the sky falls.**  **The star outside my window** | | |