

# Hawthorn Class Newsletter Spring 1



## Important Information

Day	Timings of day	
Monday <b>Mrs Booth</b>	8.45am – 3.15pm	Reading extract sent home.
Tuesday <b>Mrs Booth</b>	8.45am – 3.15pm	PE - Please come to school in PE kit, with hair tied up and earrings removed/or tape to cover.
Wednesday <b>Mrs Booth</b>	8.45am – 3.15pm	
Thursday <b>Miss Smales</b>	8.45am – 3.15pm	PE - Please come to school in PE kit, with hair tied up and earrings removed/or tape to cover.
Friday <b>Mrs Booth</b>	8.45am – 3.15pm	Y6 homework sent home

## Dates for your diary

- Monday 8<sup>th</sup> January – Return to school

## Expectations

- Reading** – The children will continue to come home each Monday with an extract appropriate for their age group. We will be studying this extract in our whole class reading sessions throughout the week. Please encourage your child to read this extract aloud to you to practice their fluency. From Tuesday onwards each week the children will be reading sections of this extract aloud in class.
- School uniform** – Please check that all of your child's belongings are clearly labelled so that they can be returned to him/her if they go missing. There are some 'lost property' pegs in the cloakroom where staff will put all unlabelled items of clothing.

## Ways to Help your Child

- Reading** – In addition to the whole class extract, which your child will bring home on a Monday, they will also have a library book. They may or may not need your support accessing this book as it will be one they have chosen themselves based on their interests. Please help them with this and enjoy reading it together. Children will be encouraged to change their reading books independently when they are ready however adult support and guidance will be available for those that request it.
- BEDROCK** – Please encourage your child to complete BEDROCK at home at least once a week to consolidate their learning in school <https://app.bedrocklearning.org/>
- Times tables** – Children will need to use Times Table Rockstars at home 3 times a week. All children have a login for this programme which is a fabulous resource to help children learn their tables <https://trockstars.com/>
- Spelling** - Thank you for your support last half term with spellings. We will be testing the children on these during the first week back in January. Please continue to practice the spellings from their learning logs at home. Next half term's spellings are listed below and we will begin to look at these in class up to February half term. If you could start to work on these with your child after the Christmas break that would be great.

achieve

community

environment

muscle

aggressive

competition

government

necessary

amateur

disastrous

guarantee

neighbour

communicate

embarrass

harass

queue

recognise

recommend

sufficient

suggest

symbol

As last half term, I will send an email each week to let you know which spellings we will be focusing that week.

They can of course practice as many spellings as they want in addition to this from their learning log.

If your child has spellings on a SEN support plan, they need to practice these but as part of our ambitious curriculum, we would also like them to access the class spellings too. Thankyou.

### What we will be learning this term

<p><b>English our class text-</b> When Hitler Stole Pink Rabbit by Judith Kerr</p> <p><b>Additional texts:</b> Armistice Runner by Tom Palmer</p> <p><b>Focus Text genres</b> – Narrative, Non chronological report.</p>	<p><b>Maths Concepts covered-</b>  Fractions B (Y5)  Multiplication and Division B (Y5)  Ratio (Y6)  Algebra (Y6)  Decimals (Y6)</p> <p><b>As the children should know all their times tables by this point practising building up their speed of recall would be beneficial. Focus on those tables your child struggles to recall quickly. Please ask if you are unsure where to start with this.</b></p>
<p><b>Other Curricular areas:</b></p> <p>This half term we will be finding out more about early 20<sup>th</sup> century history specifically Britain’s role in the First and Second World Wars. We will be finding out what life would have been like for people living in Britain during the Second World War, the role of women in the war effort, rationing and the holocaust. Through our Art lessons, we will be looking at the Victorian artist and botanist Marianne North. We will be finding out about some of the places she visited in Asia which inspired many of her pieces of artwork. Our own artwork will then focusing on observational drawings and we will further develop our sketching skills.</p> <p>In science we will be thinking about how light travels, looking for patterns in the way shadows can be changed and how the eye works. We will find out more about physicists CV Raman and Profession Colin Webb. Dreams and goals is our next PSHE unit. During these lessons the children will be thinking about their strengths and setting realistic goals for themselves as well as discussing how to achieve these goals and remain motivated. During our PE sessions we will be further developing our skills in gymnastics. We will also be continuing with our sports education, this time with netball. The children will once again have the opportunity to take on the role of captain, coach, referee as they work in the same teams each week. Our work in Spanish will continue and in RE the children will be thinking about inspirational heroes and leaders. We will be thinking about what makes a good leader and what we can learn from them.</p>	

### Useful Websites

Website	Resources
<a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a>	A variety of colour banded eBooks allocated to your child individually
<a href="http://www.harthillprimary.co.uk">http://www.harthillprimary.co.uk</a>	Showcasing your child’s learning with photographs and information like the school’s Calculation policy. (Go to Key information. Curriculum. Maths)

<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>	A variety of activities across all subjects. Click on select an age group then key stage 2. Your child will recognise some of these games as we use them in class e.g. hit the button.
<a href="https://trockstars.com/">https://trockstars.com/</a>	Times table rockstars - Your children will be familiar with this website as we will be using it in school. <b>Try to use this 3x a week at home.</b>
<a href="https://app.bedrocklearning.org/">https://app.bedrocklearning.org/</a>	BEDROCK – children need to be accessing this at home as well as in school where possible. BEDROCK helps expand children’s vocabulary and widen their understanding of words. <b>Try to use this programme once a week at home.</b>

**Note from the Hawthorn team**

As a team we have been so proud of the children in Hawthorn over the last few weeks. We have been really busy with everything Christmas and they have conducted themselves amazingly. It was lovely to see so many of you in school for our Christmas Crafternoon. I know the children love to have you join us in class and I really appreciated the help with our embroidery. They were fabulous during our Christmas service in church; singing and performing their poem. Every single child has also worked really hard to learn their lines, dance routines and songs for our Christmas production. As ever, thank you so much for your support with this. It was lovely to see so many of you in the village hall to support them and we hope you enjoyed the show as much as we did.

We wish you all a magical Christmas break and look forward to welcoming the children back to school on Monday January 8<sup>th</sup>.

Have a fabulous few weeks, from the Hawthorn team 😊