

Hawthorn Class Newsletter Summer 1



Important Information

Day	Timings of day	
Monday Mrs Booth	8.45am – 3.15pm	Reading extract sent home.
Tuesday Mrs Booth	8.45am – 3.15pm	PE - Please come to school in PE kit, with hair tied up and earrings removed/or tape to cover.
Wednesday Mrs Booth	8.45am – 3.15pm	
Thursday Miss Smales	8.45am – 3.15pm	PE - Please come to school in PE kit, with hair tied up and earrings removed/or tape to cover.
Friday Mrs Booth	8.45am – 3.15pm	Y6 homework sent home

Dates for your diary

- Monday April 15th – Return to school
- Monday 13th May – SATs Y6 SPaG paper 1& SPaG paper 2
- Tuesday 14th May – SATs Y6 Reading paper
- Wednesday 15th May – SATs Y6 Maths paper 1 (arithmetic) & Maths paper 2 (reasoning)
- Thursday 16th May – SATs Y6 Maths paper 3 (reasoning)
- Monday 20th May – Eden Camp visit

Expectations

- **Reading** – The children in Y5 will continue to come home each Monday with an extract appropriate for their age group. We will be studying this extract in our whole class reading sessions throughout the week. Please encourage your child to read this extract aloud to you to practice their fluency. From Tuesday onwards each week the children will be reading sections of this extract aloud in class. Y6 will be working through longer texts in preparation for SATs and won't be bringing these home in the same way as those children in Y5.
- **School uniform** – Please check that all of your child's belongings are clearly labelled so that they can be returned to him/her if they go missing. There are some 'lost property' pegs in the cloakroom where staff will put all unlabelled items of clothing.

Ways to Help your Child

- **Reading** – In addition to the whole class extract, which your child will bring home on a Monday, they will also have a library book. They may or may not need your support accessing this book as it will be one they have chosen themselves based on their interests. Please help them with this and enjoy reading it together. Children will be encouraged to change their reading books independently when they are ready however adult support and guidance will be available for those that request it.
- **Times tables** – Children will need to use Times Table Rockstars at home 3 times a week. All children have a login for this programme which is a fabulous resource to help children learn their tables <https://trockstars.com/>. We have also been looking at improving our heatmaps on Numbots so your child is welcome to spend time doing this as well.
- **Spelling** - Thank you for your support last half term with spellings. We will be testing the children on these during the first week back in April. Please continue to practice the spellings from their learning logs at home. Next half term's spellings are listed below and we will begin to look at these in class up to Easter. If you could continue to work on these with your children that would be great.

attached, convenience, especially, immediately, opportunity, rhythm, twelfth, available, correspond, exaggerate, individual, parliament, sacrifice, variety, average, criticise, excellent, interfere, persuade, secretary, vegetable.

As last half term, I will send a text message each week to let you know which spellings we will be focusing on. They can of course practice as many spellings as they want in addition to this from their learning log. We will continue to go over the spellings they have previously learnt as well.

If your child has spellings on a SEN support plan, they need to practice these but as part of our ambitious curriculum, we would also like them to access the class spellings too. Thankyou.

What we will be learning this term

<p>English our class text- Final Year by Matt Goodfellow</p> <p>Additional texts: When the Sky Falls by Phil Earle</p> <p>Focus Text genres – Narrative, Non-chronological report, letter.</p>	<p>Maths Concepts covered- Area, Perimeter and Volume (Y6) Shape (Y6 and Y5) Statistics (Y6 and Y5) Position and Direction (Y5)</p> <p>As the children should know all their times tables by this point practising building up their speed of recall would be beneficial. Focus on those tables your child struggles to recall quickly. Please ask if you are unsure where to start with this.</p>
<p>Other Curricular areas: Our history work this term continues to build on our previous learning relating to conflict in Europe during the first half of the 20th century. We will be focusing on the similarities and differences between the two wars and linking much of our writing to this topic. In Geography we will begin to investigate the effects humans have had and continue to have on the environment. Our focus will be specifically on climate change and the role solar power in the race to replace fossil fuels. Continuing our work relating to Marianne North in art, the children will be making wire sculptures of their own plants. We will be covering these with materials and creating our own unique flowers, similar to those discovered by Ms North on her travels.</p> <p>Relationships is our next PSHE unit of work. This will be taught in separate year groups. Please see below for further information relating to what is covered during this unit and in our final PSHE unit, Changing Me, which will be taught in summer 2. During our PE sessions the children will be honing their athletic skills in preparation for sports day in summer 2. They will also be continuing with our sports education programme, this time with a focus on tag rugby. The children will also be furthering their understanding of Spanish learning to speak about their past. In music we will begin to look at the Hip Hop genre and key artists within this area.</p>	

Useful Websites

Website	Resources
www.activelearnprimary.co.uk	A variety of colour banded eBooks allocated to your child individually
http://www.harthillprimary.co.uk	Showcasing your child’s learning with photographs and information like the school’s Calculation policy. (Go to Key information. Curriculum. Maths)

www.topmarks.co.uk	A variety of activities across all subjects. Click on select an age group then key stage 2. Your child will recognise some of these games as we use them in class e.g. hit the button.
https://trockstars.com/	Times table rockstars - Your children will be familiar with this website as we will be using it in school. Try to use this 3x a week at home.

Note from the Hawthorn team

It was lovely to see so many of you in school at the start of this half term supporting the children with their history through the decades workshop. They impressed us with their ability to recall many facts about their chosen decade as well as presenting their work with such confidence. We hope you all learnt something new too!

Thank you also, to the parents of children in year 6 who have encouraged their children to attend booster classes this half term. These are really helping the children become more confident with their understanding of key information which will only benefit them as they move onto the next stage of their schooling in September. Booster classes will continue on Mondays and Wednesdays for the first four weeks back after the holidays (with the exception of Monday 6th May which is a Bank Holiday).

Our PSHE sessions will be taught in separate year groups for the remainder of the year due to the content being taught.

Year 5:

As part of our PSHE lessons during the summer term, the children will be working through the 'Changing Me' unit. The children will learn about puberty for boys and girls and conception. Parents have the right to withdraw their child from lesson 4: 'Conception' should they wish. A letter explaining how to do this will be sent home at the start of the summer term.

Year 6:

As part of our PSHE lessons during the summer term, the children will be working through the 'Changing Me' unit. The children will learn about puberty for boys and girls and gain a deeper understanding of conception to birth of a baby. Parents have the right to withdraw their child from lesson 4: 'Conception and birth' should they wish. A letter explaining how to do this will be sent home at the start of the summer term.

Finally, we are very much looking forward to taking the children to Eden Camp, towards the end of this half term. They are all loving the work we have been doing in history and can't wait to experience the sights, sounds and smells of the Home Front and the Front Line.

Wishing you all a lovely Easter break.

The Hawthorn team 😊