

Sycamore Newsletter Summer Term 1

Message from Sycamore Team

Wow! It's already Easter and we have had lots of fun learning, completing another busy term that included our world book day & reading week following our school motto, reading is FUN-DA-MENTAL.

Open classroom brought lots of messy paper making and the children have learnt about keeping a tortoise as a pet and meeting a real one, thanks to Chomp, in English writing.

The children have worked hard to create another amazing display of writing in the classroom and we hope that you had a chance to admire their work when you came to visit.

The Sycamore team would once again like to give a very big thank you to Mrs Skepper who continues to visit our class and volunteers her time weekly to listen to the children read aloud. This has grown their confidence in reading and they are eager to show her their phonics skills, always asking for their turn to shine.

We would also like to welcome Miss M^cDonald to the team who will be joining us in the afternoon on Friday's.

Another exciting term lays ahead, practicing for our Phonics Screening in June and looking forward to our school trip as planning has begun.

As always should you have any questions or concerns related to your child, please don't hesitate to email or ring the school office and either Mrs Pullin or Mrs Morley will contact you as soon as they are able. This is always easier than trying to catch us before school.

Mrs Pullin, Mrs Morley and Miss M^cDonald (Sycamore Team)

Important Information

Day	Who's in class	Extra info
Monday	Mrs Pullin (all day) Mrs Morley (all day)	Morning Reading Practice Introduce new phonics; phase 5 graphemes
Tuesday	Mrs Pullin (all day) Mrs Morley (all day)	Morning Reading Practice
Wednesday	Mrs Pullin (all day) Mrs Morley (AM)	Morning Reading Practice New vocabulary introduced in class
Thursday	Mrs Pullin (8.30-1pm) Mrs Morley (all day)	Reading for Pleasure book time PE afternoon
Friday	Mrs Pullin (all day) Miss M ^c Donald (PM)	Spellings and Tricky Words practice Writing for Pleasure time PE afternoon

Spellings

This term the children will focus again on spelling the Common Exception Words.

Please practice their year group words at home regularly as the children will complete a spelling test at the beginning of each term.

Year 1

Autumn	Spring 1	Spring 2	Summer 1
the a do to today of said says are were	is his has I you your they be he me	she come we some no go so by my here there where	love pull one full once house ask our friend school put push

	Year 2					
Autumn	Spring 1		Spring 2		Summer 1	
door	most	every	after	path	move	who
floor	wild	great	fast	bath	prove	whole
poor	climb	break	last	hour	improve	any
because	only	steak	path		sure	many
find	pretty	both	father		sugar	
kind	beautiful		class		eye	
mind	old		grass		could	
behind	cold		pass		should	
child	gold		plant		would	
children	hold					

Key Notes

Children come to school in their PE kit for the day, Thursday and Friday.

Correct PE uniform is required, please check the school website for details.

Please take earrings out and tie up long hair as it makes it easier for the children.

If earrings cannot be removed then, please provide sterile tape to cover them during the lesson.

Please send your children to school in shoes that they can tie themselves. The children continue to wear their wellies on the adventure playground and often need to change their shoes 2 x per day!

Please make sure that your child has wellies available in school as this is a requirement to play on the adventure playground whilst the weather is still wet.

Expectations of you and your child

- To come in every day with the aim of being positive and trying to be the best they can be!
- To read daily and record in learning log
- Learning logs handed in daily for checking
- To complete a phonics game on Active Learn Phonics Bug at least once a week
- **Ways to Help your Child**
- Ensure your child knows the Phase 3, 4 and 5 sounds from the sound mat in the learning log and the Phase 2-5 tricky words.
- Practise reading and spelling some of the 'zero tolerance' words and 'Year 1 and 2 words list'
- Know the 'Days of the week' song and sing it together (Addams family theme tune)
- Write the days of the week and months of the year, sequence these and talk about the seasons
- Read the time together- o'clock only!
- Recognising and discuss sequences of time- what do they do in the morning, afternoon etc.
- Practise counting to 20 and recognising numbers both before and after a given number
- To support your child in forming their letters and numbers correctly (our handwriting style is in the learning log)
- Visit active learn for additional books- see the front page of the learning log for logins. If you require more books, please see myself or Mrs Beck.
- Visit 'teach your monster to read' this website is great and will help your child with their phonic sounds.

- Listen to your child read and discuss their BUG club book together, ask questions e.g. Which is your favourite character and why? What happened in the middle of the story? Can you think of another ending or new title for this book?
- Complete the challenges set in the learning log.
- Encourage your child to get dressed and undressed independently; tying/untying their shoes as the children need to change them quickly for indoor and outdoor activities and take care of their belongings. (please write your child's name in their belongings).

What we will be learning this term

<p>English Focus texts (used in class) Lubna and Pebble, Wendy Meddour Proudest Blue, Ibtihaj Mohammad</p> <p>Additional texts Ugly Duckling – Traditional Tale, Hans Christian Anderson</p> <p>Focus Text Types (taught in class) We will continue our focus to write punctuated and organised sentences including a conjunction then moving into text types the children know such fiction, writing a narrative. Phonics skills and reading independently will continue to be a daily focus.</p>	<p>Maths Concepts covered- Multiplication and Division Fractions Y1 Geometry Y2 Measurement Counting in multiples of 2's, 5's & 10's, Y2's 3's.</p>
<p>Other Curricular areas: We will continue to learn about the space race in history and learning about famous astronauts and why they are famous. Geography – What is the equator? What are the coldest and hottest parts of the world? Science- Living Things and different habitats. Why do different animals live in different places? In Art, we will develop further techniques in preparation for this year's 'Picture This!' PE, the children will be building on their team games and sportsmanship.</p>	

Don't Forget Useful Websites to Help Your Child's Learning

Website	Resources
www.activelearnprimary.co.uk	A variety of colour banded eBooks allocated to your child individually
http://www.harthillprimary.co.uk	Showcasing your child's learning with photographs and information like the school's Calculation policy. (Go to Key information. Curriculum. Maths)
www.teachyourmonstertoread.com	Games using phonics recognising letters and their sounds.

www.topmarks.co.uk	A variety of activities across all subjects. Click on select an age group then key stage 1. Your child will recognise some of these games as we use them in class e.g. hit the button.
https://www.phonicsplay.co.uk	Recap of phonic knowledge, covering the phases 1-6. Play games like 'picnic on Pluto' using blending skills and find the real or alien words.