

Message from Sycamore Team

We hope you have had a chance to look at our class page on the school website.

All of the children have now received all of their learning at home logins in their learning logs which also includes pages of tasks to support your child's learning.

We are so pleased how the children have settled into their new learning structure and environment, as well as the steps the children are taking to follow the school values; Kindness, Belonging, Resilience and Ambition.

We are very proud to experience them all working together as a whole class team and showing some great ambition in their learning. We know that this will continue to grow throughout the year as some great events are being planned with the children so that they can showcase their learning to you.

Christmas is coming and we are already getting excited, so please keep an eye out for the upcoming dates and times of our festive activities. The children will also be performing a Christmas show and further information will become available in the coming weeks to support your child at the event.

Any questions or concerns related to your child, please don't hesitate to email or ring the school office and either Mrs Pullin or Mrs Morley will contact you as soon as we are able. This is often easier than trying to catch us before school.

Sycamore Team - Mrs Pullin (Teacher), Mrs Morley (Learning Support Assistant)

Important Information

Day	Who's in class	Extra info
Monday	Mrs Pullin (all day) Mrs Morley (all day)	Morning Reading Practice Introduce new phonics; phase 5 graphemes
Tuesday	Mrs Pullin (all day) Mrs Morley (all day)	Morning Reading Practice
Wednesday	Mrs Pullin (morning) Mrs Morley (all day)	New spellings introduced in class Morning Reading Practice
Thursday	Mrs Pullin (8.30-2pm) Mrs Morley (all day)	Reading for Pleasure book time PE afternoon
Friday	Mrs Pullin (all day)	Spellings and Tricky Words practice Music; Christmas Production songs PE afternoon

Spellings

This term the children will focus on spelling the first 10 Common Exception Words.

Please practice their year group words at home regularly as the children will complete a spelling test at the beginning of the Spring Term 1.

Year 1

the
a
do
to
today
of
said
says
are
were

Year 2

door
floor
poor
because
find
kind
mind
behind
child
children

Key Note

PE - children come to school in their PE kit for the day, Thursday and Friday.

Please take earrings out and tie up long hair as it makes it easier for the children.

If earrings cannot be removed then, please provide sterile tape to cover them during the lesson.

Children will be required to take off and put on their shoes, please ensure they wear shoes that they can tie independently.

Expectations of you and your child

- To come in every day with the aim of being positive, ready to learn and trying to be the best they can be!
- To read at least 4 times per week and record in their learning log
- Learning logs and reading books handed in daily for checking
- To complete a phonics game on Active Learn Phonics Bug at least once a week
- To be active on Numbots at least once a week

Ways to Help your Child

- Ensure your child knows the Phase 3, 4 and 5 sounds from the sound mat in the learning log and the Phase 2-5 tricky words.
- Practise reading and spelling some of the 'zero tolerance' words and 'Year 1 and 2 word list'
- Know the 'Days of the week' song and sing it together (Addams family theme tune)
- Write the days of the week and months of the year, sequence these and talk about the seasons
- Read the time together- o'clock only!
- Recognising and discuss sequences of time- what do they do in the morning, afternoon etc.
- Practise counting to 20 and recognising numbers both before and after a given number
- To support your child in forming their letters and numbers correctly (our handwriting style is in the learning log)
- Visit active learn for additional books- see the front page of the learning log for logins. If you require more books, please see myself or Mrs Morley.
- Visit 'teach your monster to read' this website is great and will help your child with their phonic sounds.
- Listen to your child read and discuss their BUG club book together, ask questions e.g. Which is your favourite character and why? What happened in the middle of the story? Can you think of another ending or new title for this book?
- Complete the challenges set in the learning log.
- Encourage your child to get dressed and undressed independently; tying/untying their shoes as the children need to change them quickly for indoor and outdoor activities and take care of their belongings. (please write your child's name in their belongings).

What we will be learning this term

<p>English Focus texts (used in class) The Elves and the Shoemaker – Grimm's Fairytales How Winston Delivered Christmas: A Christmas Story in Twenty-Four-and-a-Half Chapters - Alex T. Smith</p> <p>Additional texts Santa Post - Emma Yarlett Little Robin Red Vest - Jan Fearnley A Christmas Story - Brian Wildsmith The Christmas Pine – Julia Donaldson</p> <p>Focus Text Types (taught in class) We will continue our focus on writing a correctly punctuated and organised sentence and the text types the children may know such as story/ instructions/ letter Our Letter to Father Christmas will focus on around the world; to be kind and understanding.</p>	<p>Maths Concepts covered- Place value to 20, Number Bonds within 10, Addition. Subtraction within 20 and Geometry 2D/3D shapes. Counting in multiples of 2's, 5's & 10's.</p>
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Other Curricular areas:

We will be looking at Remembrance Sunday and the symbol of the poppy in History.

Science- We will continue to follow the seasonal changes observing our class tree and begin our investigations of everyday materials.

In Art, we will be learning new techniques through pattern making with different sources for texture such as paint, pastel, light/dark pencil and crayon focusing on the artist Henri Matisse

In our music lessons, we will be practicing songs for our Christmas Show performance and in PE, we will be building skills in movement and dance.

Don't Forget Useful Websites to Help Your Child's Learning

Website	Resources
www.activelearnprimary.co.uk	A variety of colour banded eBooks allocated to your child individually
http://www.harthillprimary.co.uk	Showcasing your child's learning with photographs and information like the school's Calculation policy. (Go to Key information. Curriculum. Maths)
www.teachyourmonstertoread.com	Games using phonics recognising letters and their sounds.
www.topmarks.co.uk	A variety of activities across all subjects. Click on select an age group then key stage 1. Your child will recognise some of these games as we use them in class e.g. hit the button.
https://www.phonicsplay.co.uk	Recap of phonic knowledge, covering the phases 1-6. Play games like 'picnic on Pluto' using blending skills and find the real or alien words.