

Year 1 Autumn 1 Newsletter



Note from the Year 1 Team

We are so excited to start this year with such an ambitious group of children; so far they have shown that they are prepared to learn, try their very best in their new classroom and thrilled to go on story adventures with us!

We are so happy that they have managed the change of faces and routines without any hesitations.

We couldn't be any more delighted!

Our class page will be available to view shortly on the school website, where you will find photos to celebrate what we are learning. This will be updated often, so please have a look and share the children's achievements with them.

Later in the year, we will invite you to our class workshops to celebrate the children's learning with us and also share in our church celebrations. The children will also be invited on a school trip to support the learning they have completed and we always welcome volunteers of all ages to be a mystery reader in class. Please keep an eye out for the upcoming dates and times by email and on our website page as we approach each event.

Any questions or concerns, please don't hesitate to email school and we will contact you directly. This is always easier than trying to catch up at the busy school gate!

We look forward to getting to know your child and yourselves more throughout the year.

Please read the further information in this newsletter and if you have any queries, please do not hesitate to ask!

Mrs Pullin (Class Teacher) and Mrs Morley (Learning Support Assistant)

Important Information

Day	Timings of day	Teachers	Timetable Information
Monday	8.45-3:15	<i>Mrs Pullin Mrs Morley (all day)</i>	Active 15: There will be 15 minutes of an outdoor or indoor activity; a game, dance or movement in the afternoon every day.
Tuesday	8.45-3:15	<i>Mrs Pullin (all day) Mrs Morley (all day)</i>	
Wednesday	8.45-3:15	<i>Mrs Pullin (all day) Mrs Morley (all day)</i>	
Thursday	8.45-3:15	<i>Mrs Pullin (AM) Mrs Morley (all day)</i>	PE with Mack; - children come to school in their PE kit for the day. Please take earrings out and tie up long hair as it makes it easier for the children. If earrings cannot be removed then please provide sterile tape to cover them during the lesson.
Friday	8.45-3.15	<i>Mrs Pullin (all day)</i>	PE with Mack; - children come to school in their PE kit for the day.

Our weekly timetable is available on our website

Expectations of you and your child

- To come in every day with the aim of being positive and trying to be the best they can be!
- To read daily and record in learning log
- Learning logs handed in daily for checking
- To complete a phonics game on Active Learn Phonics Bug at least once a week
- To complete a NUMBOTS game at least once a week

All logins and passwords can be found in the learning log

Ways to Help your Child

- Ensure your child knows the Phase 2, 3 and 4 sounds from the sound mat in the learning log and the Phase 2-4 tricky words.
- Practise reading and spelling some of the 'zero tolerance' words and 'Year 1 and 2 word list'
- Know the 'Days of the week' song and sing it together (Addams family theme tune)
- Write the days of the week and months of the year, sequence these and talk about the seasons
- Read the time together- o'clock only!
- Recognising and discuss sequences of time- what do they do in the morning, afternoon etc.
- Practise counting to 20 and recognising numbers both before and after a given number
- To support your child in forming their letters and numbers correctly (our handwriting style is in the learning log)
- Visit active learn for additional books- see the front page of the learning log for logins. If you require more books, please see myself or Mrs Morley.
- Visit 'teach your monster to read' this website is great and will help your child with their phonic sounds.
- Listen to your child read and discuss their BUG club book together, ask questions e.g. Which is your favourite character and why? What happened in the middle of the story? Can you think of another ending or new title for this book?
- Complete the challenges set in the learning log.
- Encourage your child to get dressed and undressed independently; **tying/untying their shoes** as the children need to change them quickly for indoor and outdoor activities and take care of their belongings. **(please write your child's name in their belongings).**

What we will be learning this term

<p>English Focus texts (used in class) Billys Bucket (Kes Gray) Clean up! (Nathan Bryon)</p> <p>Additional texts Fairy tales to include 'The Elves and the Shoemaker' and other traditional tales</p> <p>Focus Text Types (taught in class) We will be focusing on writing correctly punctuated and organised sentences to begin before moving into text types the children may know e.g. story/ poem/ diary/ letter</p>	<p>Maths Concepts covered- Place value; recognising numbers Y1 - up to 20 Y2 – up to 200 then onwards Addition and Subtraction Y1 - to 20 Y2 – to 100 Including money Days of the week Months of the year</p>
<p>Other Curricular areas: We will be looking at a globe and maps in Geography to learn about where we live, landscapes, the United Kingdom as an Island and its surrounding seas.</p>	

Science- we will be learning about seasonal change, our class tree (sycamore), ourselves and pets in our topic – Do living things change or stay the same?

In History, we will be gathering information to understand why we celebrate Remembrance Sunday and Why the Poppy is its symbol?

For our music lessons, we will be focusing on popular music to recognise rhythm, pitch and musical notes and in PE we will be working with Mack to develop our fitness and also to develop control and basic coordination skills.

Useful Websites

Website	Resources
www.activelearnprimary.co.uk	A variety of colour banded eBooks allocated to your child individually
http://www.harthillprimary.co.uk	Showcasing your child's learning with photographs and information like the school's Calculation policy. (Go to Key information. Curriculum. Maths)
www.teachyourmonstertoread.com	Games using phonics recognising letters and their sounds.
www.topmarks.co.uk	A variety of activities across all subjects. Click on select an age group then key stage 1. Your child will recognise some of these games as we use them in class e.g. hit the button.
https://www.phonicsplay.co.uk	Recap of phonic knowledge, covering the phases 1-6. Play games like 'picnic on Pluto' using blending skills and find the real or alien words.