

## Spring 2

### Message from Sycamore Team

Wow! What a great term of learning in Spring 1.

We learnt some great new stories from one of the children's favourite authors, Julia Donaldson, participated in 'How to be Brave!' with a virtual author during Children's Mental Health Week and our class puppets went missing but happily have been returned.

During this term we will be inviting parents, carers and guardians into our classroom for the children to share and for you to participate in their learning.

An email to confirm the date and time will be sent nearer the event!

We hope to have another fun-filled and productive term and as always should you have any questions or concerns related to your child, please don't hesitate to email or ring the school office, either Mrs Pullin or Mrs Morley will contact you as soon as they are able.

This is often easier than trying to catch us before or after school in the playground.

*Mrs Pullin and Mrs Morley (Sycamore Team)*

### Important Information

Day	Who's in class	Extra info
Monday	Mrs Pullin (all day) Mrs Morley (all day)	Morning Reading Practice Introduce new phonics; phase 5 graphemes
Tuesday	Mrs Pullin (all day) Mrs Morley (all day)	Morning Reading Practice
Wednesday	Mrs Pullin (all day) Mrs Morley (AM)	Morning Reading Practice New vocabulary introduced in class
Thursday	Mrs Pullin (8.30-1pm) Mrs Morley (all day)	Reading for Pleasure book time PE afternoon
Friday	Mrs Pullin (all day)	Spellings and Tricky Words practice Writing for Pleasure time PE afternoon

### Spellings

This term the children will focus again on spelling the Common Exception Words.

Please practice their year group words at home regularly as the children will complete a spelling test at the beginning of each term.

Year 1			Year 2		
Autumn	Spring 1	Spring 2	Autumn	Spring 1	Spring 2
the	is	she come	door	most every	after path
a	his	we some	floor	wild great	fast bath
do	has	no	poor	climb break	last hour
to	I	go	because	only steak	path
today	you	so	find	pretty both	father
of	your	by	kind	beautiful	class
said	they	my	mind	old	grass
says	be	here	behind	cold	pass
are	he	there	child	gold	plant
were	me	where	children	hold	

## Key Notes

Children come to school in their PE kit for the day, Wednesday and Thursday.

Correct PE uniform is required, please check the school website for details.

Please take earrings out and tie up long hair as it makes it easier for the children.

If earrings cannot be removed then, please provide sterile tape to cover them during the lesson.

Please send your children to school in shoes that they can tie themselves. The children continue to wear their wellies on the adventure playground and often need to change their shoes 2 x per day!

Please make sure that your child has wellies available in school as this is a requirement to play on the adventure playground whilst the weather is still wet.

## Expectations of you and your child

- To come in every day with the aim of being positive and trying to be the best they can be!
- To read daily and record in learning log
- Learning logs handed in daily for checking
- To complete a phonics game on Active Learn Phonics Bug at least once a week
  
- **Ways to Help your Child**
- Ensure your child knows the Phase 3, 4 and 5 sounds from the sound mat in the learning log and the Phase 2-5 tricky words.
- Practise reading and spelling some of the 'zero tolerance' words and 'Year 1 and 2 words list'
- Know the 'Days of the week' song and sing it together (Addams family theme tune)
- Write the days of the week and months of the year, sequence these and talk about the seasons
- Read the time together- o'clock only!
- Recognising and discuss sequences of time- what do they do in the morning, afternoon etc.
- Practise counting to 20 and recognising numbers both before and after a given number
- To support your child in forming their letters and numbers correctly (our handwriting style is in the learning log)
- Visit active learn for additional books- see the front page of the learning log for logins. If you require more books, please see myself or Mrs Beck.
- Visit 'teach your monster to read' this website is great and will help your child with their phonic sounds.
- Listen to your child read and discuss their BUG club book together, ask questions e.g. Which is your favourite character and why? What happened in the middle of the story? Can you think of another ending or new title for this book?
- Complete the challenges set in the learning log.
- Encourage your child to get dressed and undressed independently; tying/untying their shoes as the children need to change them quickly for indoor and outdoor activities and take care of their belongings. (please write your child's name in their belongings).

## What we will be learning this term

<b>English Focus texts (used in class)</b> Spyder, the World's Smallest Secret Agent by Matt Carr Into the Forest by Anthony Browne <b>Additional texts</b> Pets and Animals <b>Focus Text Types (taught in class)</b> We will continue our focus to write punctuated and organised sentences including a conjunction then moving into text types the children know such as non-fiction, instructions and writing a persuasive letter. Phonics skills and reading independently will continue to be a daily focus.	<b>Maths Concepts covered-</b> Y2 Money, Multiplication and Division, Place Value and Measurement. Counting in multiples of 2's, 5's & 10's, Y2's 3's.
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**Other Curricular areas:**

We will be looking at the space race in history and learning about famous astronauts and why they are famous.

Science- we will continue to follow the seasonal changes observing our class tree and investigating Everyday Materials.

In Art, we will develop further techniques of primary and secondary colour's by mixing with paint. PE, the children will be building on their team skills and sportsmanship.

**Don't Forget Useful Websites to Help Your Child's Learning**

Website	Resources
<a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a>	A variety of colour banded eBooks allocated to your child individually
<a href="http://www.harthillprimary.co.uk">http://www.harthillprimary.co.uk</a>	Showcasing your child's learning with photographs and information like the school's Calculation policy. (Go to Key information. Curriculum. Maths)
<a href="http://www.teachyourmonstertoread.com">www.teachyourmonstertoread.com</a>	Games using phonics recognising letters and their sounds.
<a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>	A variety of activities across all subjects. Click on select an age group then key stage 1. Your child will recognise some of these games as we use them in class e.g. hit the button.
<a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a>	Recap of phonic knowledge, covering the phases 1-6. Play games like 'picnic on Pluto' using blending skills and find the real or alien words.