Cherry: Autumn 2 Newsletter



Note from the Cherry Team

We had a wonderful first half term together as Cherry Class, with lots of examples of belonging, ambition, resilience and kindness from all children. We're now in to the busiest half term in the run up to Christmas, and the children will soon begin working hard in preparation for our Christmas production (more information to follow), which I'm sure you can't wait for.

Parents evening is coming up in the next few weeks, so please sign up for either an online meeting (Tuesday 14th November) or a meeting in person (Wednesday 15th November). If these days are not suitable, please let us know so we can try and arrange an alternative.

Miss. Platts and Mrs. Marshall

Important Information

Day	Who's In Class?	What's happening?	
Monday	Miss. Platts	PE – come to school in PE kit	
Tuesday	Miss. Platts		
Wednesday	AM: Miss. Platts PM: Miss. Smales	PE – come to school in PE kit	
Thursday	Miss. Platts		
Friday	Miss Platts	Reading book changed Library book changed	

If you have any queries or problems, please do not hesitate to see me at the start/end of school, or alternatively contact me via school (<u>school@harthill.jmat.org.uk</u> or 01909 770291).

Expectations:

Home Learning-

• Practice reading at least 4 times a week using your child's phonic matched book, which should be then recorded in their learning log. Books will be changed when it is recorded that it has been read at least 3 times. If children are accessing a piece of text for whole class read, this will take place of their phonic matched book, but they will still have a book appropriate for their year group to read at home for pleasure.

• Sharing your child's library book from school together, or sharing other stories at home to help develop a love of books- joining a local library is really beneficial!

• Practice spelling the list of focused spellings provided below. You could do this either as a stand alone word, or have your children write a sentence with the word in.

We do not have spelling tests in school, but we do focus on children applying these words in their writing, which is how we assess their grasp of spelling. Reinforcement of their year group words will help your child make progress.

Spellings to learn at	home:			
door	kind	mind	most	
floor	find	behind		
poor	child	wild		
because	children	climb		

• Access Times Tables Rockstars 3 times a week and practice their tables at home.

PE – Please note that PE uniform is a plain white t-shirt, black or navy shorts/leggings/jogging bottoms, black or navy sweatshirt/fleece and trainers. Coloured clothing must not be worn. Spare PE uniform is available in school if children come in incorrect clothing

What we will be learning this term

English:	Maths concepts covered-			
our class core texts-				
Poetry: The Magic Box - Kit Wright	Addition and subtraction			
The Tunnel - Anthony Browne Orion and the Dark – Emma Yarlett	2D and 3D shape			
	Time tables to practice-			
	10's – times and division facts			
	Counting in 2s, 5s, 10s and 3s.			
Other curricular areas:				
 Science: Plants, and focusing on the work of scientist George Washington Carver (Botanist) Geography/ History: Remembrance Day and Suffragettes PE: Dance RE: Creation Stories - How to say thanks for the Earth Music: Charanga – Hey, You! & Christmas Performance preparation PSHE: Celebrating difference Art/ Design and Technology: Drawing skills, focusing on the artists Henri Matisse and Georges Seurat. 				

Useful Websites

Website	Resources	
www.harthillprimary.co.uk	Showcasing your child's learning with photographs and information.	
www.activelearnprimary.co.uk	Access to appropriate reading texts and phonic resources	
https://play.ttrockstars.com/auth/school /student/60522	Times Tables practice	
https://www.topmarks.co.uk/	Educational games	