Cherry: Spring 1 Newsletter



Note from the Cherry Team



We've had another super half term here in Cherry during what is arguably the busiest time in the whole school year. It's been non-stop since we came back after October half term when the preparations for the Christmas performance began, and we are so proud of the children and the consistent hard work they have put in week after week. It isn't an easy task learning lines, dances and songs on top of all their learning, but Cherry nailed it and I'm sure you'll all agree that they did an absolutely fantastic job in 'The Bossy Christmas Fairy'! I also want to say a big thanks to you for all your support this term and joining in with our various school activities in the lead up to Christmas such as 'Crafternoon' and 'Footprints Around the Village'. It's always so nice to come together in school, and I hope you enjoyed making your hats and that they are hung up on your tree!

In case you missed them on the last newsletter, there are now some spellings to do as part of the children's home learning. They are Year 2 spellings and we will be assessing the children on them each half term. The spellings from Autumn 2 newsletter will be assessed on the return to school in January.

Have a very Merry Christmas and see you in the New Year!

Miss. Platts and Mrs. Marshall

Important Information

Day	Who's In Class?	What's happening?
Monday	Miss. Platts	PE
Tuesday	Miss. Platts	
Wednesday	AM: Miss. Platts PM: Miss. Smales	PE
Thursday	Miss. Platts	
Friday	Miss Platts	Reading book changed Library book changed

If you have any queries or problems, please do not hesitate to see me at the start/end of school, or alternatively contact me via school (school@harthill.jmat.org.uk or 01909 770291).

Expectations:

Home Learning-

- Practice reading at least 4 times a week using your child's phonic matched book, which should be then recorded in their learning log. Books will be changed when it is recorded that it has been read at least 3 times. If children are accessing a piece of text for whole class read, this will take place of their phonic matched book, but they will still have a book appropriate for their year group to read at home for pleasure.
- Sharing your child's library book from school together, or sharing other stories at home to help develop a love of books-joining a local library is really beneficial!
- Practice spelling the list of focused spellings in the box below. You could do this either as a stand alone word list like a spelling test, do look, cover, write, check like we do in school (the children are well practiced in this) or have your children write a sentence with the word in.

Spellings to learn at home:

only both old cold gold hold told every great break steak pretty beautiful

• Access Times Tables Rockstars 3 times a week and practice their tables at home, both multiplication and

PE – Please note that PE uniform is a plain white t-shirt, black or navy shorts/leggings/jogging bottoms, black or navy sweatshirt/fleece and trainers. Coloured clothing must not be worn. Spare PE uniform is available in school if children come in incorrect clothing

What we will be learning this term

English:	Maths concepts covered-
our class core texts-	Money
In to the Forest – Anthony Browne	Multiplication and Division
At the Beach- Roland Harvey	
	Time tables to practice-
	10's, 5's- times and division facts
	Counting in 2s, 5s, 10s and 3s.

Other curricular areas:

Science: Plants (continued), Everyday Materials **Geography:** Weather, Beaches and Erosion

History: The Space Race

PE: Gymnastics

RE: Puzzling Questions About God **Music**: Glockenspiel Stage 1 **PSHE**: Dreams and Goals

Art/ Design and Technology: Painting skills, 'Picture This'

Useful Websites

Website	Resources
www.harthillprimary.co.uk	Showcasing your child's learning with photographs and information.
www.activelearnprimary.co.uk	Access to appropriate reading texts and phonic resources
https://play.ttrockstars.com/auth/school /student/60522	Times Tables practice
https://www.topmarks.co.uk/	Educational games