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|  | **Interpret information and sources.** | **Understand chronology.** | **Understand continuity and change.** | **Present, organise and communicate information.** |
| **KS1** | * Observe or handle evidence to ask questions about the past. * Ask questions such as: What was it like for people? What happened? How long ago? * Use artefacts, pictures, stories, online sources and databases to find out about the past. * Identify some of the different ways the past has been represented. | * Understand that some events happened more recently than others. * Recognise that somethings have remained the same for long periods of time e.g. Britain has a King or a Queen. | * Recognise that somethings change over time e.g. monarchs no longer go into battle. | * Use words and phrases to describe the passing of time. * Present information on a timeline (vertical and horizontal) to show the passing of time. |
| **KS2** | * Use evidence to ask questions and find answers about the past. * Suggest suitable sources of evidence for historical enquiry. * To suggest and use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. * To explain some of the reasons why the accounts may differ. * Use sources of information to form a testable hypotheses about the past. * Refine lines of enquiry. | * Understand that the past can be divided into time periods and make use of dates and terms to demonstrate this (ancient, modern, AD, BC, century, decade) * Understand that different events can happen simultaneously in different parts of the world. | * Suggest causes and consequences of some of the main events and changes in history. * Understand that change can be both positive and negative and give examples. * Understand that times at which significant and dramatic changes occur are known as turning points and give examples. | * Use appropriate historical vocabulary to communicate, including: dates, time periods, era, change and chronology. * Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past. |