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|  | **Interpret information and sources.** | **Understand chronology.** | **Understand continuity and change.** | **Present, organise and communicate information.** |
| **KS1** | * Observe or handle evidence to ask questions about the past.
* Ask questions such as: What was it like for people? What happened? How long ago?
* Use artefacts, pictures, stories, online sources and databases to find out about the past.
* Identify some of the different ways the past has been represented.
 | * Understand that some events happened more recently than others.
* Recognise that somethings have remained the same for long periods of time e.g. Britain has a King or a Queen.
 | * Recognise that somethings change over time e.g. monarchs no longer go into battle.
 | * Use words and phrases to describe the passing of time.
* Present information on a timeline (vertical and horizontal) to show the passing of time.
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| **KS2** | * Use evidence to ask questions and find answers about the past.
* Suggest suitable sources of evidence for historical enquiry.
* To suggest and use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
* To explain some of the reasons why the accounts may differ.
* Use sources of information to form a testable hypotheses about the past.
* Refine lines of enquiry.
 | * Understand that the past can be divided into time periods and make use of dates and terms to demonstrate this (ancient, modern, AD, BC, century, decade)
* Understand that different events can happen simultaneously in different parts of the world.
 | * Suggest causes and consequences of some of the main events and changes in history.
* Understand that change can be both positive and negative and give examples.
* Understand that times at which significant and dramatic changes occur are known as turning points and give examples.
 | * Use appropriate historical vocabulary to communicate, including: dates, time periods, era, change and chronology.
* Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.
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