

## Our curriculum enables children to:

- Understand concepts, themes and genres
- Acquire and apply knowledge and skill
- Develop vocabulary

## So that they:

- develop a strong sense of **belonging** with a good understanding of the wider world.
- be inspired to raise their **ambition**.
- grow **resilience** as determined and independent individuals.
- show **kindness**, respect and tolerance.

## ART AT HARTHILL

**Intent:** Through our Art curriculum children, including those who are disadvantaged and those with SEND, will access, acquire, attempt and apply disciplinary (skill-based) and substantive (factual) knowledge to develop their artistic abilities. They will be taught specific skills to apply their drawing, painting and sculpting creatively, learning about a variety of styles and focused artists, chosen in line with the teaching content for each tier. They will learn about local and national artists and their work, past and present. They will be taught to draft, refine and communicate work in different ways.

## Our art curriculum has been designed with our children in mind to ensure it:

- Broadens pupil understanding and experiences of the world through diverse styles and artists
- Meets the needs of all pupils and allows them to explore their creativity
- Gives them opportunity to explore individual interest and talent which they may not otherwise be able to do.
- Raises ambition through acquired knowledge and opportunities for application
- Promotes diversity through a variety of artists and subjects
- Challenges pupils and promotes resilience
- Allows pupils to access a wide variety of subjects through creative media
- Builds from Expressive Arts and Design (EAD) in EYFS through to Y6.

## Implementation:

### Through our art curriculum children will:

- be taught new knowledge and skills through the implementation of the Art progression maps (KS1 + KS2) and topic maps in EYFS
- learn about a variety of techniques, materials, and artistic movements
- develop their creativity, as well as the ability to thinking critically about art in all of its forms
- broaden awareness of historical and social significance of the practice, creation, and study of art

## Impact:

### The impact of our art curriculum is demonstrated in the following ways:

- what children say (pupil questioning, explanations, discussion contributions, verbal retrieval)
- what children do (large and small projects, drafts in sketch books, cross curricular applications of art, Picture This and finished pieces)

