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| **Substantive knowledge**  Our curriculum supports pupils to:   * Understand concepts, themes and genres * Acquire and apply knowledge and skill * Develop vocabulary | | | **Disciplinary knowledge**  Our curriculum supports pupils to:   * Listen to and respond to music * Understand and communicate through music * Develop performance and skill |
| **TIER** | **CYCLE A** | **CYCLE B** | |
| **1** | **Retrieval starters every lesson:** Listening Games  **KS2 Unit:** Three Little Birds/Don’t Stop Believin’  **Christmas Performance**  **KS2 Topic:** Great Composers (Medieval Period 1100-1450)  **KS2 Unit (one full term):** Recorder  **2-part film and theatre song:** When I grow up (Matilda) | **Retrieval starters every lesson:** Listening Games  **KS2 Unit:** Mamma Mia  Christmas Performance  **KS2 Topic:** Great Composers (Renaissance Period 1450-1600)  **KS2 Unit (one full term):** Recorder  **2-part film and theatre song:** Joseph’s Dream (Joseph and his amazing technicolour dreamcoat) | |
| **Key vocabulary** | structure compose/composer appraise reggae  intro/introduction pulse medieval pop  verse rhythm renaissance rock  chorus woodwind pitch dynamics  improvise recorder question and answer | | |
| **2** | **CYCLE A** | **CYCLE B** | |
|  | **Retrieval starters every lesson:** Listening Games  **KS2 Unit:** Glockenspiel Stage 1  **Christmas Performance**  **KS2 Unit:** Blackbird  **Yu Studio:** Spooky Story  **KS2 Topic:** Great Composers (Baroque Period 1600-1750)  **2-part film and theatre song:** School Song (Matilda) | **Retrieval starters every lesson:** Listening Games  **KS2 Unit:** Livin’ on a prayer  **Christmas Performance**  **KS2 Topic:** Great Composers (Classical Period 1750-1820)  **KS2 Unit:** Glockenspiel Stage 2  **Yu Studio:** Spooky Story  **2-part film and theatre song:** Food, Glorious Food (Oliver) | |
| **Key vocabulary** | structure compose/composer appraise civil rights beat  intro/introduction pulse baroque pop melody  verse rhythm classical rock bassline  chorus percussion pitch musical notation composition  improvise glockenspiel question and answer dynamics production | | |
| **3** | **CYCLE A** | **CYCLE B** | |
|  | **Retrieval starters every lesson:** Listening Games  **KS2 Unit:** Dancing in the street  **Christmas Performance**  **KS2 Topic:** Great Composers (Romantic Period 1820-1900)  **KS2 Unit:** Ukelele  **YuStudio:** Hip Hop  **2-part film and theatre song:** Revolting Children (Matilda) | **Retrieval starters every lesson:** Listening Games  **KS2 Unit:** Ukelele  **Christmas Performance**  **KS2 Unit:** The Fresh Prince of Bel-Air  **Yu Studio:** Grime  **KS2 Topic:** Great Composers(Early 20th Century 1900-1940)  **2-part film and theatre song:** Bad Guys (Bugsy Malone) | |
| **Key vocabulary** | structure compose/composer appraise hip hop beat  intro/introduction pulse romantic grime melody  verse rhythm early 20th century rock bassline  chorus strings pitch musical notation composition  improvise ukelele question and answer dynamics production | | |

