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| **Substantive knowledge** Our curriculum supports pupils to:* Understand concepts, themes and genres
* Acquire and apply knowledge and skill
* Develop vocabulary
 | **Disciplinary knowledge**Our curriculum supports pupils to:* Listen to and respond to music
* Understand and communicate through music
* Develop performance and skill
 |
| **TIER** | **CYCLE A** | **CYCLE B**  |
| **1** | **Retrieval starters every lesson:** Listening Games**KS2 Unit:** Three Little Birds/Don’t Stop Believin’**Christmas Performance** **KS2 Topic:** Great Composers (Medieval Period 1100-1450)**KS2 Unit (one full term):** Recorder**2-part film and theatre song:** When I grow up (Matilda) | **Retrieval starters every lesson:** Listening Games**KS2 Unit:** Mamma MiaChristmas Performance **KS2 Topic:** Great Composers (Renaissance Period 1450-1600)**KS2 Unit (one full term):** Recorder**2-part film and theatre song:** Joseph’s Dream (Joseph and his amazing technicolour dreamcoat) |
| **Key vocabulary** | structure compose/composer appraise reggaeintro/introduction pulse medieval popverse rhythm renaissance rockchorus woodwind pitch dynamicsimprovise recorder question and answer |
| **2** | **CYCLE A** | **CYCLE B**  |
|  | **Retrieval starters every lesson:** Listening Games**KS2 Unit:** Glockenspiel Stage 1**Christmas Performance** **KS2 Unit:** Blackbird**Yu Studio:** Spooky Story**KS2 Topic:** Great Composers (Baroque Period 1600-1750)**2-part film and theatre song:** School Song (Matilda) | **Retrieval starters every lesson:** Listening Games**KS2 Unit:** Livin’ on a prayer**Christmas Performance** **KS2 Topic:** Great Composers (Classical Period 1750-1820)**KS2 Unit:** Glockenspiel Stage 2**Yu Studio:** Spooky Story**2-part film and theatre song:** Food, Glorious Food (Oliver) |
| **Key vocabulary** | structure compose/composer appraise civil rights beatintro/introduction pulse baroque pop melodyverse rhythm classical rock basslinechorus percussion pitch musical notation compositionimprovise glockenspiel question and answer dynamics production |
| **3** | **CYCLE A** | **CYCLE B**  |
|  | **Retrieval starters every lesson:** Listening Games**KS2 Unit:** Dancing in the street**Christmas Performance****KS2 Topic:** Great Composers (Romantic Period 1820-1900)**KS2 Unit:** Ukelele**YuStudio:** Hip Hop**2-part film and theatre song:** Revolting Children (Matilda) | **Retrieval starters every lesson:** Listening Games**KS2 Unit:** Ukelele**Christmas Performance****KS2 Unit:** The Fresh Prince of Bel-Air**Yu Studio:** Grime**KS2 Topic:** Great Composers(Early 20th Century 1900-1940)**2-part film and theatre song:** Bad Guys (Bugsy Malone) |
| **Key vocabulary** | structure compose/composer appraise hip hop beatintro/introduction pulse romantic grime melodyverse rhythm early 20th century rock basslinechorus strings pitch musical notation compositionimprovise ukelele question and answer dynamics production |

