

## Phonics Progression FS2

### Autumn Term 1

Weeks	Phase	Unit	Focus sounds	Tricky words	Decodable words <i>Modelled using phoneme frame</i>
1	1	Book behaviours Rhyme			
2	2	1	s,a,t,p		a
3	2	2	i,n,m,d		at, as, sat, tap, pat, dad, man
4	2	3	g,o,c,k	to	in, is, an, it, pin, pit, tip, sad, din, did, bad
5		+ consolidation of Phase 2 inc. tricky words and decodable words			
6		<b>Individual Phonics assessment week</b> (Using the trackers)			

### Autumn Term 2

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable words <i>Modelled using phoneme frame</i>
1		Consolidation of Phase 2 inc. tricky words and decodable words			
	2	4	ck, e,u,r	the, no, go	on, and, not, got, can,, pot, park, not
2	2	5	h, b, f, l,	l, into, her	up, get, mum, put, red, ran, sun, cat
3	2	5 + consolidation	ll, ss		bed, hot, let, dog
4		<b>Individual Phonics assessment week</b> (Using the trackers)			
5	3	6	j, v, w, x	me, be	if, off, him, but, had, big, back, still
6	3	7	y, z, zz, qu	he, my, by, she	will, went, fox, well, box
7	3	8	ch, sh, th		yes,

### Spring Term 1

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable
1	2+3	Consolidation of ALL previously taught sounds Phase 2 & 3 inc. tricky words and decodable (into writing)		shell, chip, chat, that, thing	
2	2+3	<b>Individual Phonics assessment week</b> (Using the trackers)			
3	3	8	ng	they, love	Mum, Dad, much, such, thin, from
4	3	9	ai, ee, igh, oa		with, then, this
5	3	9	oo (long) oo (short)	we, are	Look, book, food, soon, man
6	3	9			rain, book, look, pain, see, night, light, cook

### Spring Term 2

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable
1	3	Consolidation of Unit 8 & 9			
2	3	10	ar, or, ur, ow, oi	you	
3	3	11	ear, air, ure, er	all, was, give, live	now, down, boil, coin, hurt, goat, coat, float, for, now, car
4	3	Consolidation of ALL previously taught sounds Phase 3 inc. tricky words and decodable words			
5		<b>Individual Phonics assessment week</b> (Using the trackers)			
6	2, 3	Consolidation of ALL previously taught sounds Phase 2 & 3 inc. tricky words (into writing) and decodable words (into writing)			

### Summer 1

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable
1		Consolidation of ALL previously taught sounds Phase 3 inc. tricky words (into writing) and decodable words (into writing) Daily dictated sentences			
2	4	12	Adjacent consonants inc. word and sentence practice	said, have, like	just, must, best, fast
3	4	12		so, do	smell, spot, spin, swim
4	4	12		some, come, little	grass, from, plum, grab
5	4	12	Initial sounds (reading in words then writing)	were, there, one	drop, went, help, kept
6	4	12	Final sounds (reading in words then writing)	when, out, what	lost, pond, frog, trip, melt, milk <i>and others</i>

Summer 2

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable
1		<b>Individual Phonics assessment week</b> (Using the trackers)			
2	4	Consolidation of ALL previously taught sounds Phase 4 inc. tricky words and decodable words			
3 onwards	2,3,4	Retrieval practice Assessments of sounds in Phase 3 and 4 which need consolidating			

Phonics Progression Year 1

Autumn Term 1

Weeks	Phase	Unit	Focus sounds	Tricky words	Decodable words <i>Modelled using phoneme frame</i>
1	2,3,4	Consolidation of previously taught sounds (using flashcards not Active Learn) specific focus on tricky words from Phase 4			
2	4	Consolidation of Phase 4 inc. tricky words and letter names			
3	5	13	wh, ph	Oh, their	which, small, don't, I'm by
4	5	14	ay, a-e	People, Mr, saw	old, grandad, gran
5		<b>Individual Phonics assessment week</b> (Using the trackers)			
6	5	14	eigh, ey, ei (long a)	Mrs, Ms, made, make	day, called, across, after, along, animals

Autumn Term 2

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable words <i>Modelled using phoneme frame</i>
1	4 & 5	Consolidation of previously taught sounds with a specific focus on tricky words from Phase 4 & 5 (units 13 & 14)			
2	5	15	ea, e-e	looked, called, asked	began, better, place
3	5	15	ie/ ey/ y (long e)		here
4	5	16	ie / i-e/ i (long i)	water, where	very, please, really
5		<b>Individual Phonics assessment week</b> (Using the trackers)			
6	4 & 5	Misconceptions addressed from assessment week (whole class and individual intervention)			
7	4 & 5	Consolidation of previously taught sounds from Phase 4 and 5/ Phonics screen input			

### Spring Term 1

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable (first 100)
1	5	17	ow, o-e, o/oe (long o)	who, again, time	time, garden
2	5	18	ew, ue, u-e (long o)	thought, through	mother, jumped
3		<b>Individual Phonics assessment week</b> (Update trackers/ address misconceptions in teaching and intervention groups)			
4		18 + consolidation of units 15,16,17,18	u/ oul (short oo)		come, across, window, shadow
5	5	19	aw, au, ai	work, laughed, because	put,
6	5	20	ir, er, ear	Thursday, Saturday, thirteen, thirty	saw, under

### Spring Term 2

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable
1	5	21	ou, ay	different, any, many	
2	5	22	ere/ eer, are/ear	eyes, friends, could	about, house, your, around, round, shouted, sound
3	5	23	c, k, ck, ch	two, once	away, say,
4		<b>Individual Phonics assessment week</b> (Update trackers/ address misconceptions in teaching and intervention groups)			
5		Consolidation of previously taught sounds with a specific focus on tricky words from Phase 5 and Phonics screen input			

### Summer 1

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable
1	5	24	c (e), c (i), c (y)	great, clothes	
2	5	24	sc, st (l), se		
3	5	25	g (e), g (i), g (y), dge	It's, I'm, I'll, I've	
4		<b>Individual Phonics assessment week</b> (Update trackers/ address misconceptions in teaching and intervention groups)			
5	5	26	le, mb, kn, gn, wr	don't, can't didn't	
6	5	27	tch, sh, ea, zh, (w)a, o	first, second third	

Summer 2

Weeks	Phase	Unit	Focus sounds	Tricky words (Irregular words)	Decodable
1	Revision prior to Phonics screen				
2	Phonics screening week				
3	6	28	suffix morphemes ing, ed	clearing, gleaming, rained, mailed	Looking, something, morning, stopped, pulled
4	6	29	Plural morphemes s, es	men, mice, feet, teeth, sheep	
5	6	30	Prefix morphemes re, un prefix+root+suffix	Vowel, consonant, prefix, suffix, syllable	
6		<b>Individual Phonics assessment week</b> (Update trackers for transition to Y2) and consolidation of any misconceptions prior to transition/ records passed to Y2 teacher			