

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

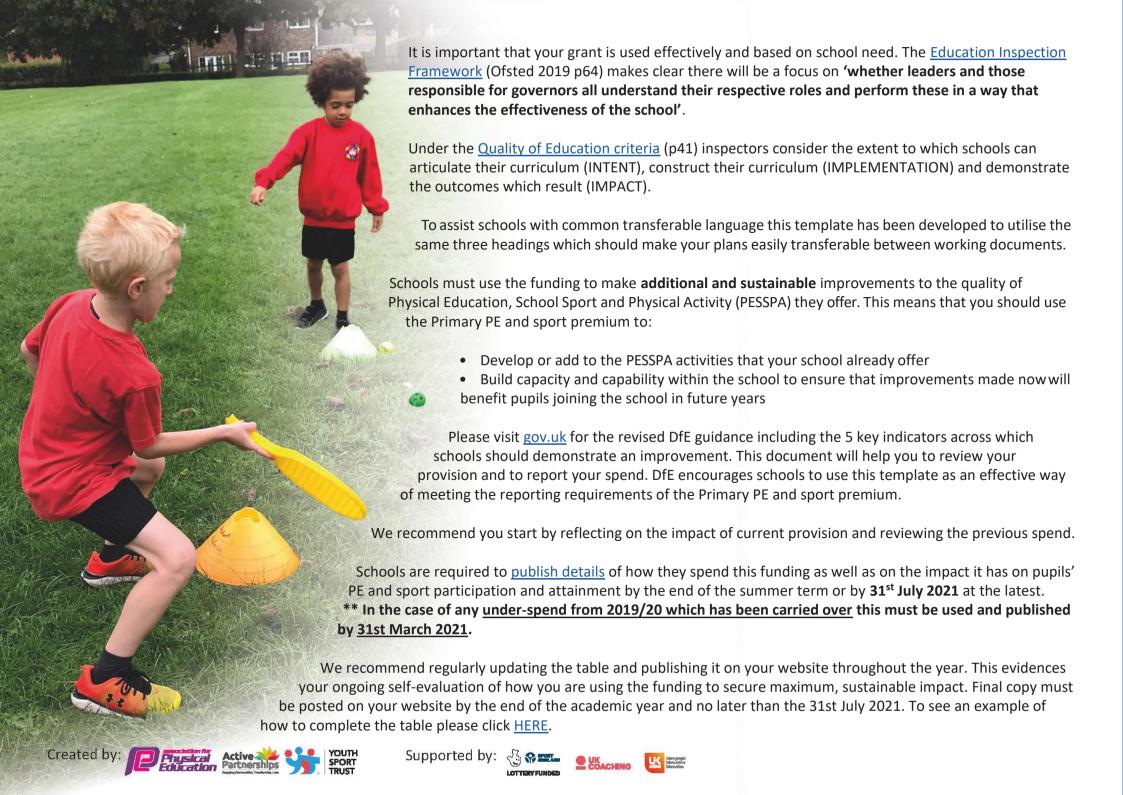


Department for Education

Created by



















Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.























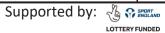
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: ££17,390	Date Updated: 09/07/23		
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 88%			
Intent	Implementation		Impact	Total spend = £15320
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want to raise physical activity levels of the children in our school. 2 hours PE per week + Active 15 daily + + active lunchtimes and playtimes.	week x 38 weeks		children finding regulation in sport difficult and resulted in fewer incidents. Increased understanding of rules. All pupils access sports coach led PE – with teacher in also this enables a pupil to teacher ratio which allows more focused support in lessons. Supports upskilling of teachers in key areas (e.g. football, rugby and tennis) Structured games led for KS1 as result of additional lunchtime play supervisor. Resulted in higher activity and fewer	play.











	yoga, dance, relay games etc) This has supported academic focus pm and provided a brain break.	
Playground equipment for KS1 + KS2	Increased use of active games on the yards – skipping, ball games, hula hoops etc.	
Fixture/upkeep of outdoor equipment	Children continue to enjoy equipment. 100% of F2 children attain EYFS expected in gross motor skills.	













Key indicator 2: The profile of PESSPA	A being raised across the school as a t	tool for whole scl	nool improvement	Percentage of total allocation: 5%
Intent	Implementation		Impact	Total spend = £849
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PESSYP with our children and families.	within our school. Parents will be offered the opportunity to join in, further raising the profile with our families. At the end of the year, we will celebrate achievements throughout the year with certificates and stickers for Sports	£150 £125 JMAT sports staff time	I exposed to a mac range or	Sports week to be repeated next year. Wider range of activities on offer. Co-ordinator cover time 6x sessions.
Created by:	We will open the school as a venue for a sports camp over the school holidays to encourage our families to take up a place on it. PE Lead will use coordinator time to link SIP priorities to PE action plan,		Co-ordinator time – sports week activities booked, progression	Progression maps adapted to be line with whole school format







Ensure that the PE curriculum links with the school priorities.	plan sports week, audit equipment, write progression maps and long term plans, collect staff voice etc.		maps in place to ensure build of skills, equipment gaps filled as a result of audit.	including for mixed curriculum.
Clubs for F2 to focus on gross motor.	F2 gymnastics club (6 weeks in total)	£183.50		Wider range of clubs for F2 with a sports focus.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation: 7%
Intent	Implementation		Impact	Total spend = 1141
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to improve the confidence of our staff in their delivery of PE lessons so that the children can have access to high quality lessons in all areas of the PE curriculum.	Employment of school sports coach to work alongside class teachers to team teach PE lessons. 1x LSA deployed additionally in Y1 to decrease group sizes when teaching Y1 PE. 39 weeks, 2 sessions per week.	Covered in cost above £1141	Teaching staff show confidence in teaching PE. Y1 engagement in PE has improved.	Upskilling cover supervisors.
Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	Total spend = Factored above
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











To develop the outdoor opportunities offered to all pupils in school, utilising	Outdoor equipment monitored and fixed.	Cost factored above.	Outdoor equipment on Adventure playground used with KS1 each	Wider range of community events attended from the start
the school grounds and garden area.	and nacd.	dbove.	lunchtime.	of the year.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Experience of competition and leadership	in KS2.	and delivered by PE lead.	Pupils have been very motivated by this model and can talk about it. Celebration assembly and school reports have reflected impact for individuals relating to the different roles they have played.	Sports Education model to continue – children to be able to talk more confidently about the role.
			Total budgeted spend	£17,668













	INTALCHANA	£17,31

Signed off by	
Head Teacher:	S. Littlewood
Date:	09.07.23
Subject Leader:	Rebecca Crapper
Date:	09.07.23
Governor:	F Radford
Date:	09.07.23











