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| **Substantive knowledge** Our curriculum supports pupils to:* Understand concepts, themes and genres
* Acquire and apply knowledge and skill
* Develop vocabulary
 | **Disciplinary knowledge**Our curriculum supports pupils to:* Listen to and respond to music
* Understand and communicate through music
* Develop performance and skill
 |
| **TIER** | **CYCLE A** | **CYCLE B**  |
| **1** | **Retrieval starters every lesson:** Listening Games**KS1 Unit:** The Dragon Song**Christmas Performance****Instrument Unit (one full term):** Boomwhacker**KS1 Topic:** Space **KS1 Unit:** I wanna play in a band | **Retrieval starters every lesson:** Listening Games**KS1 Topic:** Songs from Scotland**Christmas Performance****Instrument Unit (one full term):** Boomwhacker**KS1 Topic:** Dinosaurs**2-part film and theatre song:** The best day ever (Spongebob Squarepants) |
| **Key vocabulary** | pulse instrument perform lyrics rhythm melody singers pitch compose beattempo percussion notedynamics boomwhacker minim |
| **2** | **CYCLE A** | **CYCLE B**  |
|  | **Retrieval starters every lesson:** Listening Games**KS1 Unit:**  Hey You!/I wanna play in a band**Christmas Performance****Instrument Unit (one full term):** Glockenspiel Stage 1**KS1 Topic:** Oceans, seas and rivers**2-part film and theatre song:** Hakuna Matata (The Lion King) | **Retrieval starters every lesson:** Listening Games**KS1 Topic:** Different Places**Christmas Performance****Instrument Unit (one full term):** Glockenspiel Stage 2**KS1 Unit:** Rhythm in the way we walk and banana rap**KS1 Topic:** Journeys |
| **Key vocabulary** | rhythm percussion perform/ance beatpitch glockenspiel question and answer rappulse compose note lyrics improvisation tempo minim melody audience dynamics  |

