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| **Substantive knowledge**  Our curriculum supports pupils to:   * Understand concepts, themes and genres * Acquire and apply knowledge and skill * Develop vocabulary | | | **Disciplinary knowledge**  Our curriculum supports pupils to:   * Listen to and respond to music * Understand and communicate through music * Develop performance and skill |
| **TIER** | **CYCLE A** | **CYCLE B** | |
| **1** | **Retrieval starters every lesson:** Listening Games  **KS1 Unit:** The Dragon Song  **Christmas Performance**  **Instrument Unit (one full term):** Boomwhacker  **KS1 Topic:** Space  **KS1 Unit:** I wanna play in a band | **Retrieval starters every lesson:** Listening Games  **KS1 Topic:** Songs from Scotland  **Christmas Performance**  **Instrument Unit (one full term):** Boomwhacker  **KS1 Topic:** Dinosaurs  **2-part film and theatre song:** The best day ever (Spongebob Squarepants) | |
| **Key vocabulary** | pulse instrument perform lyrics  rhythm melody singers  pitch compose beat  tempo percussion note  dynamics boomwhacker minim | | |
| **2** | **CYCLE A** | **CYCLE B** | |
|  | **Retrieval starters every lesson:** Listening Games  **KS1 Unit:**  Hey You!/I wanna play in a band  **Christmas Performance**  **Instrument Unit (one full term):** Glockenspiel Stage 1  **KS1 Topic:** Oceans, seas and rivers  **2-part film and theatre song:** Hakuna Matata (The Lion King) | **Retrieval starters every lesson:** Listening Games  **KS1 Topic:** Different Places  **Christmas Performance**  **Instrument Unit (one full term):** Glockenspiel Stage 2  **KS1 Unit:** Rhythm in the way we walk and banana rap  **KS1 Topic:** Journeys | |
| **Key vocabulary** | rhythm percussion perform/ance beat  pitch glockenspiel question and answer rap  pulse compose note lyrics  improvisation tempo minim  melody audience dynamics | | |

